

Windthorst ISD 2019-2020 Family Survey				
Date: Campus:				
Dear Parent/Guardian,				
In order to better serve your child	/children, our school district is	helping the State of Texas in	dentify students	who may
qualify to receive additional educational services. The information provided below will be kept confidential.				
Name of child:	Date of birth:		Age:	Grade:
Parent/Guardian Name:	Telephone Number:			
Address:				
Best time to contact you:				
1. Have you done temporal	y or seasonal agricultural c	or fishing related work withi	n the last thre	e (3) years in
any part of the United States? Yes No Please check all that apply.				
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12				<i>\$11/2</i>
5-0	☐ Work in a cannery, granary or	☐ Work on a dairy farm or	i	mending fences
☐ Work with fruit, vegetables,	packing plant	ranch, temporarily	or caring for	animais
grain, peanuts, pecans,				[
wheat, cotton, on farms or ranches, fields & vineyards				
	6	100	☐ Other similar	r work, please
			explain:	
* *	×	☐ Work in a plant nursery or		
☐ Work in a slaughterhouse	Work on a poultry farm or fishery	orchard; planting, growing or harvesting trees		
In the last 36 months, did you live/stay somewhere temporarily or move from one city, state or school district to another to complete temporary or seasonal agricultural work? Yes No				
If yes, from:toto				
(city, state, or country) (city, state, or country)				
3. Do you have a high school-aged child under the age of 22 not currently enrolled in school who lacks a				
U.S. issued high school diploma or Certificate of High School Equivalency? Yes No An education representative may contact you to find out whether your child is eligible for additional educational services under the School District, please return all forms to Region 9 ESC, Aftin: Migrant Department				
Region 9 ESC, Attn: Migrant Department School District, please return all forms to Region Migrant9ESC, Attn:EducationMigrantProgramDepartment				
For ESC use only:				
1st attempt: 2nd attempt: 3rd attempt:				
NGS/MSIX History: Yes No	_ Qualify: Yes No QAD	/ :		