



Windthorst ISD

Windthorst Elementary
Campus Improvement Plan
2020-2021

Date of Board Approval:

Vision Statement

The vision of the Windthorst ISD is to provide an exemplary education that encourages each student to realize his or her potential.

Long Range Goals

Raise the level of achievement for all students, create a greater number of Hispanic students furthering their education, get more Hispanic parents involved in school activities, and continue school wide building improvement

State Compensatory Education Statement

State Compensatory Funds will be used to upgrade and enhance the Title I Schoolwide program at Windthorst Elementary to ensure that all students meet the challenging state standards. SCE Budget: \$136,463 and FTE 3.426

Campus/District Improvement Team

Ann Armendarez	Principal
Mary Blagg	Teacher
Sheila Hise	Teacher
Brittany Wolf	Teacher
Karen Berend	Community Member

Comprehensive Needs Assessment

Comprehensive Needs Assessment Process

SBDM team meets to discuss campus and district goals or concerns. The SBDM team analyzed the collected data to discuss the upcoming years focus. During the meeting the SBDM team sets goals for the upcoming year by looking at the success and areas of need from the previous year.

Summary of Prior Year's Program Evaluation

An evaluation of the District plan from 2019-2020 was performed and the findings were shared with the team. In looking at long term data from the past three years, many areas in STAAR performance have increased greatly, including subgroups. Because of the Covid-19 pandemic, testing was waived for the 2019-2020 school year. Our demographic data has stayed relatively the same over the past several years. It was stated that the programs and methods that we have been using are working and we need to continue those as well as addressing the need to increase the Mastery level performance scores.

Data Analysis	Sources	Summary of Findings
STAAR Data Campus/Grade Level TAKS Objective Ethnic Groups Economically Disadvantaged LEP Gender G/T At Risk	Sources: AEIS Report State Acct. Report AYP Report PEIMS Report Program Data Retest Data (Exit Level) Longitudinal/Cohort Data Trend Data	Constant attendance rate above the state average Need an emphasis on writing in all grade levels in all subjects
Other Assessments STAAR-Alt TELPAS TPRI Local Benchmark Data Academic Records of Migrant Students Building Bridges or other early childhood inventories	AEIS Report AYP Report TELPAS Data SPED Assessment Data RPTE II / TPRI Data Local Benchmark Data Building Bridges Data	TPRI screening of 1 st grade students indicate 2 students to be tested for dyslexia at the beginning of the 2020-2021 school year. (HB 1886). The kindergarten screening will take place in the first 20 days of the school year to indicate which 1 st graders need to be tested for dyslexia services
Attendance Rate District/Campus Grade Level	Attendance Records Truancy Reports	We are holding a steady rate of 97% Tardy policy effective and will continue into next school year. Attendance Committee in place, 0 students attended Saturday school in the 2019-2020 school year.

Ethnicity/Gender Mobility Rates	AEIS Reports AYP Report	
Completion Rate / Dropout Rate / Retention Rate Grade Level Ethnic Group Economically Disadvantaged Special Education LEP Gender Number of Years in School TAKS Performance At Risk	AEIS Report State Accountability Report AYP Report PEIMS Reports PBMAS Report	
Program Effectiveness Parental Involvement Number of Students in a class	AEIS Report PBMAS Report Enrollment Classes Multi-Hazard Emergency Operations Plan Security Audit Staff Meeting Minutes PTG Communications to Parents Teacher Conference Records Telephone Logs Master Schedule Emails Weekly news website social media	<p>Communication folders and weekly newsletters are a part of our parental involvement plan. We also have our Parental Involvement Policy posted on our website. Parental involvement has remained steady and we have increased the number of parental activities to include special programs for ESL parents. During Grandparents week we have grandparents eating breakfast with their students. Other activities include: Meet the teacher, two parent conferences throughout the year, PTG programs and meetings for each grade level, and a fall festival in October. Field day, held in May is another opportunity for parent involvement.</p> <p>We host a family engagement night to increase STAAR awareness and to educate parents on strategies to help them help their children at home.</p>
Discipline/Classroom Management Safe and Drug Free Schools Discipline Referrals ISS Mandatory DAEP Placement Discretionary DAEP Placement School Violence Incidence Data Tobacco, alcohol, and other drug-use incident data	Discipline Records PEIMS 425 Record Counselor Records Telephone Logs	Low rate of student discipline referrals We had numerous drug free and anti-bullying activities throughout the school year.

Recommended Initiatives and Strategies

Campus Improvement Team suggests that we focus on the school wide science TEKS to improve scores on the STAAR test for all students. Our team also wants to track the new RTI schedule, new ESL teacher and phonics program that will improve achievement of ESL/LEP students.

Key to Program Budget Codes and Title I Schoolwide Components

Program Budget Codes		Title I Schoolwide Components	
Abbreviation	Program	Abbreviation	Component
T IA	Title I, Part A	CAN	Campus Needs Assessment
T IC	Title I, Part C (Migrant)	RS	School Reform Strategy
T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
T IID	Title II, Part D (Technology)	PD	Professional Development
T IV	Title IV (Safe & Drug Free Schools)	ER	Employee Recruitment
SCE	State Compensatory Education	PI	Parental Involvement
OEYP	Optional Extended Year	T	Transition
AMI / ARI	Accelerated Math/Reading Instruction	TIA	Teacher Input in Assessment
LOCAL	Local Funds	AMI	Assistance for Mastery
T III	Title III (Bilingual, ESL)	CIS	Coordination / Integration of Services

Student Learning/Programs

Goal(s) 1	All students will be encouraged and challenged to meet their full educational potential.						
Performance Objectives	<ol style="list-style-type: none"> 1. 3% increase in all students, in all grade levels for the approaches level in STAAR 2. 5% increase in all students, in all grade levels for the meets level in STAAR 3. 5% increase in all students, in all grade levels for the mastery level in STAAR 4. Early dyslexia screening in kindergarten and the first grade 						
Summative Evaluation	Writing assignments, math and science vocabulary list with definitions, STAAR data, lesson plans, PBMAS, AEIS						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Focus on writing strategies across all subjects, providing vertical alignment within the campus K-5.	Principal Teachers	Local	May 2021	Writing Assignments in Lesson Plans	Higher number of meets and mastery levels in STAAR	Yearly	CNA, RS
Incorporate and add to an academic vocabulary of words in all subjects using the released STAAR test.	Teachers	Local Lead Forward Released STAAR	August 2020-continuously	Vocabulary Lists Pre/Post Vocabulary tests Lesson plans	Benchmark will show mastery of grade level vocabulary	Yearly	CNA, RS
Continue early intervention strategies in STAAR subjects for struggling students in math and reading.	Principals All Staff	Local	May 2021	Master Schedule Progress Reports Report Cards Benchmark Testing Tier II, Tier III	Higher number of approaches level in STAAR. Guaranteed and cognitive vocabulary lists	Each nine weeks	CNA, RS, AM
Elementary teachers will continue appropriate beginning of the year and end of year assessments.	Elementary Teachers	Local	May 2021	pretest scores post-test scores	Students will be placed in appropriate intervention	Oct. 2019 Jan. 2020 May 2020	TIA
Continue monitoring current and exited EL students and provide support services as needed Increase the percentage of students maintaining or going up on TELPAS domains	Director and LPAC Committee	T III	May 2021	Progress reports Report Cards Benchmarks	Higher number of ESL students at approaches and meets standards in STAAR	Oct. 2019 Jan. 2020	CNA, RS, AM, CIS
Continue dyslexia accommodations to students at all grade levels	Teacher Principal	Local	May 2021	Student schedules 504 plans, IEPs	Higher reading achievement	Each 9 weeks	RS, AM, CIS
Maintain G.T. program and continue challenging students within the classroom through differentiation and ASOT strategies	G T Coordinator Teachers	Local	May 2021	Lesson Plans GT surveys	Extension lessons throughout the school year	Each 9 weeks	RS, CIS

Continue effective learning strategies throughout all subject areas to increase Hispanic student performance	Principals Teachers	Local	May 2021	Walk-thru Teacher evaluations ELPS on lesson plans	Higher number of Hispanic students' approaches, meets, and mastery levels on STAAR Increase TELPAS scores	Oct. 2020 Jan. 2021	RS, CIS
Provide accelerated instruction, including remedial computer programs for any students failing/at-risk of failing STAAR	Principals Teachers Interventionists	Local	May 2021	Progress Reports Accelerated Instruction Rosters Report Cards	Mastery of failing skills	Each 9 weeks	RS, AM
Increase volunteer program to assist in primary reading classes and teacher assistance. (K, 1, 2)	Primary Reading Teachers	Local	May 2021	Volunteer Schedule	Higher TPRI Results	Each 9 weeks	
Provide transition activities for preschool students moving into kindergarten	Principal Teachers	Local	Aug. 2020	Agenda of meet the teacher- list of attendees		Aug. 2020	T
State Compensatory Education: State Compensatory Education Funds will be used to upgrade and enhance the Title I Schoolwide program at Windthorst Elementary to ensure that all students meet the challenging state standards.	Principal		SCE Funds	Progress Reports Lesson Plans Report Cards	Tutorial needs met by the extra staff	Each 9 weeks	RS, AM, CIS
Compensation from the district for tutorials will be provided when student/teacher engage in tutorials of targeted skills	Principal Teachers	Local, SCE, TIA, TIIA	Ongoing	Progress Reports Accelerated Instruction Rosters Report Cards	Mastery of failing skills	Each 9 weeks	RS, AMI/ARI, TIIA, SCE
Attendance committee will review tardies and absences	Principal	Local	Ongoing	Attendance Report	Lower tardies and Absences	Each 9 weeks	RS, AM
Continue writing in all subject areas	Principal Teachers	Local	Ongoing	Lesson plans Walk-throughs Teacher Evaluations	Improvement in STAAR writing scores	Oct. 2020 Jan. 2021 May 2021	AM,PD
Continue implementation of the High Reliability Schools Model	Principal Teachers	Region 9	Ongoing	Lesson plans Walk-throughs Teacher Evaluations	90-60-30 STAAR Scores	Oct. 2020 Jan. 2021 May 2021	PD

Principal and teachers Kindergarten through 3 rd grade attend reading academies	Principal Teachers	Region 9	Ongoing	Certificates	Higher student achievement	May 2021	PD
Campus will maintain HRS Level 2 certification	All staff	Local	Ongoing	Lesson plans, walk-throughs, quick data, evaluations	Higher student achievement	May 2021	PD

Safe and Drug Free Environment

Goal 2	Windthorst I.S.D. will provide a safe and drug free environment.						
Performance Objectives	<ol style="list-style-type: none"> 1. The campus will have drug free activities. 2. The campus will have anti-bullying activities. 3. Campuses will follow recommended safety drill calendar. 						
Summative Evaluation	Teacher lesson plans, conduct folders, and discipline referrals						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Model and foster by word and deed an environment of mutual respect toward all individuals.	Principal Teachers	Local	May 2021	Conduct folders	Lower office referrals	Each nine weeks	RS
Continue sex education program at 5 th grade.	Principal Teachers	Local	May 2021	Counselor Schedule	Parent Feedback	May 2021	RS
Continue a campus-wide drug education plan. (Smokeless tobacco and community drug awareness programs, anti-bullying and mental health programs)	Nurse Teachers	Local	May 2021	School Nurse Schedule	Parent and Student Feedback	May 2020	RS
Positively promote students character, responsibility, and citizenship.	Students Principal Teacher	Local	May 2021	Discipline Referrals Conduct folders Student awards School Theme	Lower number of office referrals	Each semester	RS
Health education program for all 4 th grade students.	Teacher	Local	May 2021	Lesson Plans	Student Work	May 2021	RS
Teachers role-play strategies to address opportunities to promote self-confidence and independent growth. (Mean/hurtful situations)	Teachers	Local	May 2021	Lesson Plans	Lower Discipline Issues	May 2021	RS
Provide state recommended safety drills for students and clarify recording messages	All Staff	Local	May 2021	Drill Records	Survey	ongoing	AM
Continue the Guardian program for school safety.	Various staff	Local	Aug 2020	Implementation of the program	Safer school district	Ongoing	AM

The campus will maintain HRS Level 1 certification providing a safe and supportive environment	Principal Teachers Support Staff	Local	May 2021	Certification	Safe and supportive school environment	Ongoing	

Parent and Community Involvement

Goal 4	The parents, school, and community will work together to provide a quality educational experience for the students.						
Performance Objectives	1. Maintain the high percentage of parents attending programs. 2. Maintain parent communication through a variety of mediums.						
Summative Evaluation	Parent sign-in logs; Copies of communications, Home/School Compacts						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Continue parent activities related to student needs.	Teachers Principal	T1 A Local	May 2021	Agenda Sign-in sheets	Parents will increase knowledge in skills to help students	May 2021	PI, RS, AM
Continue communication to parents through a variety of contacts, e-mail, phone calls, notes, conferences, social media, etc.	Teachers Principal	Local	May 2021	Parent Contact documentation emails Parent Surveys	Parents more informed of school activities	Each nine weeks	PI, RS
Hold two annual Title 1 parent meetings to explain Home/School Compacts. An interpreter will be available.	Title I Coordinator Principal	Local	Aug. 2020	Agenda and Sign-in sheets Compacts	Increase parent knowledge	First Semester	PI, RS, AM
Hold annual parent conferences	Title I Coordinator Principal	Local	Oct. 2020 Feb. 2021	Agenda and Sign-in sheets Compacts	Keep parents informed of student progress	Each Semester	PI, RS, AM
Positive Student Achievements will be recognized on School TV Monitors and social media	Principal Secretary	Local	May 2021	School TV monitors, Facebook page		Weekly	PI, RS, AM
Yearly staff Professional Development on the importance of Parent Involvement	Principal Parent	Local	August 2020	Agenda Sign-in sheets	Re-Emphasize the importance of parent involvement with staff.	Annually	AM

Review parent involvement policy and home/school compacts with parents	Principal Parents	Local	June 2020	Sign-in sheets	Changes made where necessary	Annually	AM
Continue family engagement night	Principal Teachers	Local	May 2021	Sign-in sheets	Increase parent knowledge	Spring 2020	PI
Continue 3 parent and family engagement activities for EL students	Principal	Local	May 2021	Sign-in sheets	Increase parent involvement	Throughout the year	PI
Continue parent advisory meetings	Principal	Local	May 2021	Sign-in sheets	Increase parent involvement	3 meetings yearly	PI

