

2020-2021

Windthorst ISD

District Improvement Plan

District ID: 005-904

Superintendent: Lonnie Hise

Date of Board Approval: <type date here>

Mission Statement

Windthorst Independent School District's vision is to provide an exemplary education that encourages each student to realize his or her fullest potential.

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District Improvement Team

Lonnie Hise	Superintendent
Roy Longcrier	HS Principal
Roy Longcrier	JH Principal
Ann Armendarez	Elementary Principal
Tracy Schreiber	Teacher
Stacy Wolf	Teacher
Brittany Wolf	Teacher
Sheila Hise	Teacher
Darla Tackett	Director of Student Services
Karen Berend	Teacher
Heather Stark	Teacher
Melanie Beisch	Teacher
Mary Blagg	Teacher
Mindy Anderle	Parent

Comprehensive Needs Assessment

Comprehensive Needs Assessment Process

The District Improvement Team met on June 10, 2020 and conducted the Comprehensive Needs Assessment. Each program area presented data and a program evaluation summary. After each program presented their data and evaluation summary, the team broke into small groups and conducted data analysis on district trend data including demographic data, student performance data, and graduation data. Each small group reported a summary of the data analysis. Critical areas of concern were identified and discussed.

Summary of Prior Year's Program Evaluation

An evaluation of the District Plan from 2019-2020 was performed and the findings were shared with the team. STAAR data was unavailable this year due to COVID-19. We were able to look at other assessment data from teachers, as well as, TPRI. Our demographic data has stayed relatively the same over the past several years. It was stated that the programs and methods that we have been using are working and we need to continue those as well as addressing the need to increase the Masters level performance scores.

Provide a narrative SUMMARY of review of the following data analysis.

Data Analysis	Sources	Summary of Findings
STAAR Data Campus/Grade Level STAAR Objective Ethnic Groups Economically Disadvantaged LEP Gender G/T At Risk EOC Data	Sources: STAAR Data Program Data Longitudinal/Cohort Data Trend Data EOC data TPRI	Decline in white scores. Writing across the curriculum needs to be a goal. Math and Reading masters percentages are doing very well and all scores are near 30%. Met the ESSA Smart Goal for 5 th grade Reading 8 th grade science and biology masters increased. Constant attendance rate above the state average. Discrepancy between Hispanic and white scores Some test showed an increase in eco dis kids. US History nearing 30% masters. English I and II still needs to increase at the Masters level.
Other Assessments STAAR-Alt2 TPRI	TELPAS Data SPED Assessment Data TPRI Data	1 out of 2 students passed the STAAR-Alt 2 assessments TPRI screening tool for dyslexia noted about 2 students that may need to be tested. Need higher scores in TELPAS to be able to get more kids exited.
Attendance Rate District/Campus	Attendance Records	Attendance Rate for each campus and district is at 97% while the state average is 95%

Grade Level Ethnicity/Gender		
Completion Rate / Dropout Rate / Retention Rate Grade Level Ethnic Group Economically Disadvantaged Special Education LEP At Risk	TAPR State Accountability Report PEIMS Reports	100 % graduation for 2020 0% of dropout rate.
Program Effectiveness Special Education Gifted and Talented ESL/Bilingual Title I Career and Technical Education Parental Involvement Number of Students in a class	State Assessment TAPR	Edmentum for credit recovery. Sub-pops scores need improvement. Curriculum communication between regular ed and special ed
Discipline/Classroom Management Safe and Drug Free Schools Discipline Referrals ISS Mandatory DAEP Placement School Violence Incidence Data Tobacco, alcohol, and other drug-use incident data	Discipline Records Email communication Parent surveys Multi-Hazard Emergency Operations Plan Security Audit	SHAC met one time as a whole, Jessica Longly. Parent, teacher, and student surveys all showed that they feel safe at school Covered sidewalks from elementary to HS. HRS Level I for Elementary Reprogram voice system for drills
Staff Development Needs Involvement of Teachers in decisions regarding Staff Development Title I Title II (Technology) Title IV (Safe & Drug Free) TTESS Teacher Certification/High Needs/HQ Areas Identified by STAAR Disaggregation Program Needs	District Staff Development Records Teaming/Staffing Minutes and Reports	TEKS resource training was provided and follow up is needed. DMAC disaggregation on campus level Refresher on ESL strategies in the classroom. Book training with HMM Teacher training for Go Guardian, Edmentum, Study Island
Other		Tutorials:

Recommended Initiatives and Strategies:

Continue support students not mastering STAAR objectives through tutorials and RtI

Increase support to all sub groups: Hispanic, EL's, Sped, ECD, and at-risk

Continue to use the TEKS resource system as a curriculum guide for proper scope and sequence

Investigate ways to increase Meets and Masters among all students.

Finding ways to write more across the curriculum.

Continue HRS training for each campus.

Key to Program Budget Codes and Title I Schoolwide Components

Program Budget Codes		Title I Schoolwide Components	
Abbreviation	Program	Abbreviation	Component
T IA	Title I, Part A	CNA	Campus Needs Assessment
T IC	Title I, Part C (Migrant)	RS	School Reform Strategy
T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
		PD	Professional Development
		ER	Employee Recruitment
SCE	State Compensatory Education	PI	Parental Involvement
OEYP	Optional Extended Year	T	Transition
		TIA	Teacher Input in Assessment
LOCAL	Local Funds	AMI	Assistance for Mastery
T III	Title III (Bilingual, ESL)	CIS	Coordination / Integration of Services

STUDENT LEARNING/ STUDENT PROGRAMS

Goal(s)	All students will be encouraged and challenged to meet their full educational potential.						
Performance Objectives	<ol style="list-style-type: none"> 1. 3% increase for all students and all sub groups for the approaches level in all subject and grade levels. 2. 5% increase in all students, and all sub groups will attain the meets level. 3. 5% increase in all students and all sub groups will attain the masters level. 						
Summative Evaluation	STAAR Data as a student cohort, PBMAS, TAPR						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Focus on writing for varied purposes, cross-curricular, and STAAR specific.	Principal Teachers	General Budget	May 2021	Progress Reports Report Cards Writing Assignments	Continued high performance on ELA and Writing STAAR	Every 3 weeks Every 6 weeks Each semester	RS
Incorporate and add to an academic vocabulary of words in all subject areas.	Teachers	General Budget Lead Forward Released STAAR	May 2021	TEKS Resource System Lesson Plans HRS	STAAR Scores Guaranteed Cognitive Vocab Lists	October 2020 May 2021	RS
Implement early intervention strategies in STAAR subjects specific to each campus for struggling students.	Principals All Staff	General Budget	May 2021	Progress Reports Benchmark Testing	RtI Intervention (Tier II and III)	Every 9 Weeks	RS
Provide a comprehensive approach to career awareness/exploration in grades K-12 to enhance student learning and transition. Topics will include, but are not limited to: Financial aid, Higher Education Admissions requirements, and Teach for Texas.	Counselor/ Teachers	General Budget	May 2021	Teachers Lessons ASVAB Open Lab for FAFSA	Increased number of graduates enrolling in higher education Increase in number of FAFSA completers	January 2021 May 2021	RS
Continue Study Island, iStation, education galaxy, computer intervention program in Math, Reading, Writing, Social Studies and Science as an optional resource per campus decision.	Teachers	General Budget	May 2021	Benchmark Testing	Student Reports	January 2021	AMI

Use TEKS resource system curriculum Gap Implementation Tool	Principals Core Teachers	General Budget	May 2021	Each semester	Teacher lesson plans	January 2021 May 2021	RS
Continue the Kindergarten and Pre-K round-up program and orientation for the ease of transition.	Principal Teacher	General Budget	May 2021	Each Spring semester	Advertisement Sign in sheet	May 2021	T
Encourage students to enroll in more CTE courses, both traditional and non traditional through orientation and scheduling.	Principal Counselor CTE Teachers	General Budget	May 2021	Fall enrollment Spring registration nights	Number of students enrolled in CTE courses	May 2021	
Each campus will follow the state guidelines for benchmark testing.	Superintendent Principals Teachers	General Budget	June 2021	Staff meeting note DIT Minutes	Staff meeting notes DIT minutes	Each semester	
State Compensatory Education: State Compensatory Education funds will be used at the elementary to upgrade and enhance the Title I School wide Program so that all students meet state standards. At the junior and senior high schools, State Compensatory Education funds will be targeted to serve students identified as at-risk of failing to meet the state standards. Secondary will be funded first.	Principal	SCE Funds: FTEs: Elementary SCE \$: FTEs: High School SCE \$: FTEs: Junior High SCE \$: FTEs:	May 2021	Progress Reports Lesson Plans Report Cards STAAR results	Increased performance of targeted students	Each six weeks May 2021	
Closely monitor exited and current EL's students and provide support services as needed, as well as in testing.	LPAC Committee	ESL	January, 2021 May 2021	Progress Reports Report Cards Benchmarks	Any exited ESL student who shows lack of continued success will be provided support services as needed.	Each three weeks Each six weeks January 2021 March 2020	AMI
Continue dyslexia accommodations within the classroom to students at all grade levels and pull out services as needed.	Principal Teachers	Local	May 2021	Student Schedules 504 Plans IEP	Progress Reports Report cards	December 2020 May 2021	
Maintain G.T. program and continue challenging students within the classroom through differentiation.	GT Coordinator	General Budget	May 2021	Lesson Plans GT Surveys	Results of GT surveys	Each 6 weeks March 2021	
Require all ELAR teachers to attain	Principals	General Budget	May 2021	Walk-Thrus	Increased	January 2021	AMI

ESL certification				Teacher Evaluations	performance of ESL students	May 2021	
Provide counseling services to encourage high school completion and career/college planning	Counselor	General Budget	May 2021	Counselor Schedule	100% High School completion rate	August 2020 May 2021	AMI
Continue implementation of an adult volunteer program.	Superintendent	General Budget	May 2021	Volunteer Schedules	Increased number of adult volunteers	January 2021 May 2021	PI
Provide planning and guidance to the 8 th grade students that focus on the topics of high school course selection, graduation plans, and college readiness.	Counselor	General Budget	May 2021	Counselor Schedule	Completion of Student graduation plans	May 2021	T
Continue training with the ASOT model until 100% of teachers are trained.	Superintendent Principals	General Budget	May 2021	Course completion certificate	Increased student achievement	Progress Report Report Card state assessment	PD
Implement ASOT strategies working toward Level II and III certifications	Superintendent Principals	General Budget	May 2021	TTESS goals walk-thrus, formal evaluation	Increases in all areas of achievement	Progress Report Report Card state assessment, certification for level II	PD
Principal and K-3 Teachers will attend the Reading Academies.	Superintendent Principal	General Budget	May 2022	Training Certificates	Increased Student Achievement	May 2021	

Safe & Drug Free Environment

Goal	Windthorst I.S.D. will provide a safe and drug free environment.						
Performance Objectives	<ol style="list-style-type: none"> 1. The district will have bullying awareness activities. 2. The district will have drug free activities. 3. The district will have sexual harassment education. 4. The district will have safety drills 5. Maintain Level I HRS Certification 						
Summative Evaluation	Discipline referrals, drill documentation, presentation data, survey data						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Formally involve staff in the annual review of student handbook policies and procedures.	Principals	General Budget	August, 2020	Sign-in Sheet Surveys emails	Updated Handbook	Summer 2021	
Encourage staff to model and foster by word and deed an environment of mutual respect toward all individuals.	All Staff	General Budget	May 2021	Discipline Referrals	Student and Teacher Surveys Parent Surveys	January 2021 May 2021	
Utilize SHAC to assist campuses in utilizing a character education curriculum at appropriate grade levels to assist in violence prevention, conflict resolution, bullying, dating violence, suicide prevention,, mental health, drug use, and sportsmanship.	Principals SHAC	General Budget	May 2021	Character Education Curriculum	Discipline Referrals Parent Surveys Student Surveys	January 2021 May 2021	
Enforce W.I.S.D. policies and procedures in a fair and consistent manner to assist in discipline management.	Principals	General Budget	May 2021	Student Code of Conduct Handbook	Parent and Student Surveys Teacher Surveys	January 2021 May 2021	
Provide the appropriate number of all state recommended safety drills	Principals	General Budget	May 2021	Principal Report	Reports	January 2021 May 2021	
Provide definition and presentation on handling bullying environment. Including David's Law	Principals	General Budget	May 2021	Professional Development Records	Student Surveys	January 2021 May 2021	PD
Continue Guardian Program	Superintendent	General Budget	May 2021	Training logs	Reports	May 2021	
All staff CPR training	Superintendent	General Budget	May 2021	Sign in sheets	Teacher Surveys	May 2021	
Provide a safe and supportive school environment as presented in the HRS	Superintendent Principals	General Budget	May 2021	Certification Level I Student, parent,	Parent, teacher and student	May 2021	

model.				and teacher surveys	surveys		
All staff training in Cyber Security	Superintendent Principals	General Budget	May 2021	Teacher Certificates	No Cyber Security breaches	May 2021	
Provide training to increase awareness of trauma-informed care.	Superintendent Principals	General Budget	May 2021	Training Certificates, List of Resources	Parent, Teacher and Student Surveys	May 2021	

Family and Community Involvement

Goal	The parents, school, and community will work together to provide a quality educational experience for the students.						
Performance Objectives	<ol style="list-style-type: none"> 1. Maintain the high percentage of the parents attending parent programs. 2. Maintain a robust and streamlined social media presence and communication efforts. 						
Summative Evaluation	Parent sign-in logs; parent input logs, parent surveys						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Continue to plan and implement family and community involvement activities related to district needs.	Title I Coordinator	Title I Funds General Budget	May 2021	Schedule of Workshops Sign-In Sheets	Maintain numbers of parents in attendance	August 2020	PI
Maintain positive communication to parents through a variety of contacts, e-mail, phone calls, notes, conferences, and social media.	Principals Teachers	General Budget	May 2021	Parent Contact documentation	Increase parent awareness Parent surveys	Each six weeks	PI
Maintain parent and community involvement with the district and campus improvement planning teams.	Superintendent	General Budget	May 2021	Lists of DIT Reps DIT minutes	Parents included as members of the campus and district improvement teams as required by state law.	August 2020 November 2020 February 2021 May 2021	
Inform community of D.I.T. members as a resource for parent input through varied avenues	Superintendent	General Budget	May 2021	Copy of Trojan Talk District Website	Parents included as members of the campus and district improvement teams as required by state law.	September 2020	PI
Distribute surveys and gather quick data , through a variety of methods as a means to increase parent, student and teacher responses.	Principals	General Budget	January, 2021	Parent Surveys Student Surveys Teacher Surveys	Results of parent surveys	February 2021	PI

Provide survey feedback through DIT and campus principals.	Principals	General Budget	April 2021	Published results	Results of surveys	Mid Spring 2021	
Continue to utilize electronic forms of communication for parents and teachers. (phone communication systems, email, Remind) Utilize district electronic billboards, social media, and website for events, positive promotions, and student involvement.	Principals	General Budget	May 2021	Superintendent's report on feasibility of telephone network or other electronic forms of communication	Improved methods of communication with parents	May 2021	PI
Continue use of parent portal system to promote parent awareness of student achievement.	Principals	General Budget	May 2021	Parent Notifications and System Requirements in place	Records of parents' use of the system	August, 2020 May 2021	PI
Inform parents, community, and students concerning STAAR, End of course requirements and course sequencing through a variety of methods at each campus, including information delivered in a language the parents can understand	Principal Counselor	General Budget	September, 2020	Parent notifications	Attendance of meetings	April 2021	
Continue school wide email directory	Technology Coordinator	General Budget	May 2021	Parent response		May 2021	