

Safe Return To School Plan

06/28/2021

The Windthorst ISD return to school plan is based on current CDC guidance safety recommendations. The plan will be reviewed at least every six months and available for public comment.

Mask requirements will follow the state recommendations.

Physical distancing will be allowed by maximizing the use of allowable space. Class desks, chairs, cafeteria tables and seats will be spaces as far apart as possible.

There will be additional class time added to teach and ensure the proper use of handwashing and respiratory etiquette.

Hand sanitizing stations will be added to the entrances of buildings and to the cafeteria entrance. Additional cleaning and sanitizing measures will be taken. Water filling stations have been added to replace the use of drinking fountains.

Contact tracing will be done as necessary in collaboration with the school nurse and school administration.

Faculty and students will self-screen.

Vaccinations have been made available to the staff. Information for any vaccination clinics will be made available to staff and parents.

Accommodations for children with disabilities with respect to health and safety will be communicated by the ARD committee based on individual student needs.

Windthorst ISD will coordinate with the Archer County community healthcare, the County Judge, and state officials for any health and safety needs.

Windthorst ISD will continue reducing public access to buildings and cafeteria.

Windthorst ISD will ensure continuity of services, including but not limited to services to address academic, social, emotional and mental health needs of students and faculty by providing additional counseling services and tutoring.

The plan will be available in an accessible format for people with disabilities, upon request to Heather Crain at 940-423-6688.

Este plan está disponible para su traducción verbal previa solicitud a la oficina de administración. Comuníquese con Heather Crain al 940-423-6688.

Windthorst ISD
ARP ESSER III Use of Funds/Continuity of Services Plan Outline

Component I: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

No mitigation strategies with the use of ESSER funds.

Component 2: How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

To address the academic impact of lost instructional time, the district will purchase software, such as Edmentum and Education Galaxy to implement evidence-based interventions. The district will also use funds to pay teachers for additional tutorial services before school, after school and during the summer. Funds will also be used to provide Reading Academy trainings and to pay for an additional school counselor.

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRSSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d)(12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER III) allow ESSER funds to support “other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries.

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The interventions implemented to address the academic impact due to lost instructional time will be monitored throughout the school year. Progress monitoring will be conducted on students, data will be analyzed, and adjustments made to the interventions will be made so that no student is left behind. An additional school counselor will be hired to help with the social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic.

The plan was made available for public comment at the July board meeting.

El plan está disponible para su traducción oral en español si es necesario, y se puede solicitar en la oficina de administración poniéndose en contacto con Heather Crain al 940-423-6688.

The plan will be available in an accessible format for people with disabilities, upon request to Heather Crain at 940-423-6688.

The plan will be posted on the district website at www.windthorstisd.net within 30 days of the receipt of the funds.