

## District Improvement Team

June 9, 2021

### Meeting Agenda

#### ESSER III Meeting- Needs Assessment

Stakeholders

Areas of Strength

Areas of Concern

Barriers to Success

How will the money be used

#### District Improvement Committee Meeting

##### Needs Assessment

STAAR and TPRI Results

Interim discussion and "STAAR 2.0"  
attendance

Graduation Rate and Diploma Completion

Special Program Effectiveness- Sped, ELL, Title I, Parental Involvement,  
Dyslexia, Dual Credit

Safety and Discipline

Staff Development Needs- Training Provided and Training Needed



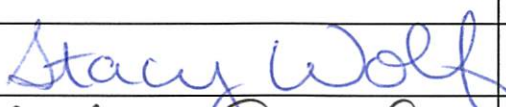



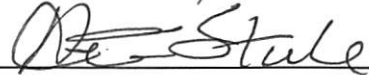
#### Recommendations for Initiatives and Strategies

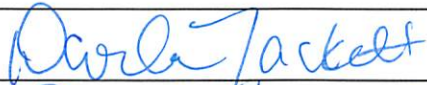



Complete District Improvement Plan- Review and add new required items



Break out for campus needs assessment and plans

Windthorst ISD  
 ARP ESSER III Plan Stakeholders Meeting  
 Date: June 9, 2021

Sign In:

Printed Name	Signature	Role
Lonnie Hise		Superintendent
Ann Armendarez		Principal
Roy Longcrier		Principal
		Special Ed Administrator
Stacy Wolf		Teacher
Melanie Beisch		Teacher
Kim Lofland		Staff
Diane Herndon		Parent
Heather Stark		Parent
		Student
		Student

		Special Education Teacher
Darla Tackett		Homeless Liaison
Darla Tackett		Migrant Contact
Ann Armendarez		EL/ Bilingual Teacher
Darla Tackett		Foster Care Liaison
Karen Berend		Intervention Teacher

Mary Blagg  
 Tracy Schreiber  
  
 Teacher teacher

Minutes:

June 9, 2021

The ESSER Stakeholders for Windthorst ISD convened on June 9, 2021 at 9:00 am. The meeting was called to order.

**Continuity of Services Plan/Use of funds**

Mr. Hise reviewed the purpose of the meeting, to engage in meaningful communication with stakeholders in developing the continuity of service plan that will determine the use of the ARP ESSER III grant funds. The purpose of this grant is to help safely reopen and sustain the safe operation of schools and address the impact of learning loss due to the pandemic.

The preliminary spending plan was developed in consultation with all stakeholders and the Board of Trustees. There was not a need to prioritize needs as the funding was going to be adequate for our needs.

The stakeholders discussed how the funds could be utilized. It was discussed to add a school counselor to address the social and emotional needs of all students. There were educational technology components that were discussed that would address any learning loss due to the pandemic. Providing funds for additional tutoring of students was also talked about to provide tutoring services outside the school day.

The stakeholders also looked at the Safe return to school plan outline provided by Region 9 to assist in the development of our plan with the CDC guidelines in mind.