

Windthorst ISD
ARP ESSER III Use of Funds/Continuity of Services Plan Outline

Component I: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

No mitigation strategies with the use of ESSER funds.

Component 2: How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

To address the academic impact of lost instructional time, the district will purchase software, such as Edmentum and Education Galaxy to implement evidence-based interventions. The district will also use funds to pay teachers for additional tutorial services before school, after school and during the summer. Funds will also be used to provide Reading Academy trainings and to pay for an additional school counselor.

\$13,600.00

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRSSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d)(12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER III) allow ESSER funds to support “other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries.
\$277,411.00

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The interventions implemented to address the academic impact due to lost instructional time will be monitored throughout the school year. Progress monitoring will be conducted on students, data will be analyzed, and adjustments made to the interventions will be made so that no student is left behind. An additional school counselor will be hired to help with the social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic.

The plan was made available for public comment at the July board meeting.

El plan está disponible para su traducción oral en español si es necesario, y se puede solicitar en la oficina de administración poniéndose en contacto con Heather Crain al 940-423-6688.

The plan will be available in an accessible format for people with disabilities, upon request to Heather Crain at 940-423-6688.

The plan will be posted on the district website at www.windthorstisd.net within 30 days of the receipt of the funds.