Windthorst Independent School District Windthorst Junior High 2022-2023 Campus Improvement Plan

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Goals

Goal 1: Annually increase CCMR readiness.

Performance Objective 1: Annually increase the % of students who reach the "meets" level of achievement on the annual STAAR, CLI and TPRI exam.

HB3 Goal

Evaluation Data Sources: STAAR Data, TAPR,

Strategy 1 Details	Reviews			
Strategy 1: Ensure Tier 1 instruction is at the depth and complexity of the standard by integrating evidence based practices		Formative		Summative
during Professional Learning Communities (PLCs) inclusive of alignment feedback.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: Teachers will plan using data to make informed decisions about instruction and reteach opportunities. Teachers will create weekly lesson plans with weekly feedback from the secondary principal. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math				
No Progress Accomplished — Continue/Modify	X Discor	ntinue		

Goal 1: Annually increase CCMR readiness.

Performance Objective 2: Annually increase the % of students earning the TEA college, career and military readiness designation.

HB3 Goal

Evaluation Data Sources: TEA data reports

Strategy 1 Details	Reviews			
Strategy 1: For the 2022-2023 academic year, 100% of students will have an academic audit sheet that identifies all course		Formative		Summative
completions and course needs while ensuring that the course scheduling aligns with coherent CTE sequencing.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: Audit sheets will ensure that students are scheduled for the correct sequence of CTE courses to meet the requirements for certification.				
Staff Responsible for Monitoring: Principal				
No Progress Continue/Modify	X Discon	tinue		

Goal 2: Annually increase student participation in extra-curricular activities.

Performance Objective 1: Annually increase the number of students participating in UIL events.

Strategy 1 Details	Reviews			
Strategy 1: For the 2022-2023 academic year, recruit during Principal's Coffee & Conversation, open house and/or parent		Formative		Summative
night activities distributing a informational UIL pamphlet.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: Information distributed will ensure that families and students are informed of UIL events with follow up to the families by the principal. Staff Responsible for Monitoring: Principal/Athletic Director	•			
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 2: Annually increase student participation in extra-curricular activities.

Performance Objective 2: Annually increase # of students participating in CTE activities.

Strategy 1 Details	Reviews			
Strategy 1: For the 2022-2023 academic school year, participation will increase by introducing students to programs		Formative		Summative
through CTE while conducting student academic conferencing.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: Students will gain a greater awareness and understanding of college, career, and military requirements.				
Staff Responsible for Monitoring: Principal				
No Progress Continue/Modify	X Discon	tinue		1

Goal 3: Annually increase the % of staff satisfaction.

Performance Objective 1: Annually increase the % of staff indicating they enjoy working at WISD.

Evaluation Data Sources: Annual staff survey

Strategy 1 Details	Reviews			
Strategy 1: Create and schedule a monthly meet-up for all faculty and staff.		Formative		
Strategy's Expected Result/Impact: Being able to leave school and breathe builds morale and team work. Once per month, a planned out-of-school outing where staff can leave the stress of the classroom behind and just enjoy each other's company. Teacher and staff morale dictates the atmosphere of a campus. Staff Responsible for Monitoring: Principal	Sept	Nov	Feb	Apr
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 4: Annually increase the professional efficacy of WISD staff.

Performance Objective 1: Annually utilize teacher needs to determine professional development opportunities.

Strategy 1 Details	Reviews			
Strategy 1: Conduct one-to-one teacher and staff conferences to draft a personal, professional, and academic SMART goal.		Formative		Summative
Utilizing the goals created, a specifically designed professional development plan will support the needs of each teacher	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: A professional development plan is an ever-involving document that will access current skill-set, support teachers career goals, create strategies, and track progress toward their own goals Staff Responsible for Monitoring: Principal/Teacher/Staff				
No Progress Continue/Modify	X Discon	ntinue		

Goal 4: Annually increase the professional efficacy of WISD staff.

Performance Objective 2: Work with Director of Instructional Technology to create a Technology Strategic Plan.

Evaluation Data Sources: Technology Strategic Plan

Strategy 1 Details	Reviews			
Strategy 1: In collaboration with the campus principal and director of instructional technology, the IT plan will be designed		Formative		Summative
to enhance the installation, use, and maintenance of various technologies and provide professional development/support to contribute to the achievement of all students and the productivity of faculty and staff.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: The goal is to enhance strong tradition of student-centered classroom instruction with complementary digital resources and empower faculty/staff to increase digital integration.				
Staff Responsible for Monitoring: Campus principal and Director of Instructional Technology				
No Progress Accomplished — Continue/Modify	X Discor	ntinue	ı	•

Goal 5: Annually increase the percent of parent, student and community satisfaction

Performance Objective 1: Annually increase the % of student satisfaction on WISD annual survey.

Strategy 1 Details	Reviews			
Strategy 1: Conduct one-to-one student conferences to draft short and long-term SMART goals.		Formative		
Strategy's Expected Result/Impact: To provide a nurturing environment for students to thrive socially, emotionally, and academically. Not only does it improve performance, it also will promote student population's mental health and stability, which are conducive to both short-term learning goals and long-term character	Sept	Nov	Feb	Apr
building and social inclusion. Staff Responsible for Monitoring: Principal				
Sum responsible for memoring rame pur				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 5: Annually increase the percent of parent, student and community satisfaction

Performance Objective 2: Annually increase the % of parent satisfaction on the WISD annual survey.

Strategy 1 Details	Reviews					
Strategy 1: Distribute a weekly "Principal Focus" each Friday evening communicating the celebrations and happenings at		Formative			Formative Summ	Summative
the jr high school.	Sept	Nov	Feb	Apr		
Strategy's Expected Result/Impact: Build relationships with families, sharing progress, presenting Parent Office Hours, and provide resources for Frequently Asked Questions will result in parent satisfaction.						
Staff Responsible for Monitoring: Principal						
No Progress Accomplished — Continue/Modify	X Discon	tinue				

Goal 5: Annually increase the percent of parent, student and community satisfaction

Performance Objective 3: Annually increase the % of community satisfaction on the WISD annual survey.

Strategy 1 Details	Reviews			
Strategy 1: Host a monthly Principal Coffee & Conversation to increase communication with stakeholders.		Formative		
Strategy's Expected Result/Impact: Building relationships with stakeholders and an increase in communication during monthly meetings will result in an increase in satisfaction.	Sept Nov Feb			Apr
Staff Responsible for Monitoring: Principal				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 6: Annually increase the operational efficiency of the district.

Performance Objective 1: Annually increase the % of staff and students indicating they feel safe at school on the WISD annual survey.

Strategy 1 Details	Reviews			
Strategy 1: Implement and explain the Bullying flowchart, share with students, families, and all stakeholders during during		Formative		Summative
assemblies, townhalls, and parent office hours.	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase awareness of what bullying is, types of bullying, where and when bullying happens, and data collected on youth bullying				
Staff Responsible for Monitoring: Principal				
No Progress Continue/Modify	X Discon	tinue		

Goal 6: Annually increase the operational efficiency of the district.

Performance Objective 2: Annually increase the % of satisfaction with the cleanliness and maintenance of our facilities.

Strategy 1 Details	Reviews			
ategy 1: During daily walkthroughs by the principal, campus will be monitored for safety, cleanliness, and organization		Formative		
as evidence by a daily checklist. Strategy's Expected Result/Impact: Campus will be clean and organized to maximize productivity and efficiency across the setting resulting in an annual increase in the % of satisfaction with the cleanliness and maintenance of our facilities. Staff Responsible for Monitoring: Principal	Sept	Nov	Feb	Apr
No Progress Continue/Modify	X Discon	ntinue	I	1

Goal 6: Annually increase the operational efficiency of the district.

Performance Objective 3: Achieve perfect score on F.I.R.S.T. rating.

Evaluation Data Sources: TEA First Rating

Strategy 1 Details	Reviews			
Strategy 1: Support the Superintendent and Business Manager with F.I.R.S.T. rating by gathering any information needed ensuring compliance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code, and other statues, laws, and rules in effect at WISD's fiscal year-end.	Formative			Summative
	Sept	Nov	Feb	Apr
Strategy's Expected Result/Impact: By implementing a checks and balance system, WISD will continue to achieve perfect score on F.I.R.S.T. rating				
No Progress Accomplished — Continue/Modify	X Discon	tinue		