

Windthorst ISD Continuity of Services ESSER III

ESSER III Grant:

Windthorst ISD is eligible to receive a total of 291,011 from the ARP ESSER III Fund. The grant has a requirement that 20 percent of the total funds (\$70,588.93) must be spent in support of learning loss due to the pandemic.

Stakeholder Meetings:

Under the ESSER III Uses of Funds Plan Requirements, the district must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plans (Uses of Funds Plan and Return to In-Person Instruction and Continuity of Services Plan). The District Stakeholder meetings have been held on these dates: June 6, 2021, December 15, 2021, September 7, 2022

Needs Assessment:

Windthorst ISD's major areas of concern resulting from the COVID-19 pandemic include:

1. teacher retention (salary supplanting)
2. additional counseling services for mental health services and supports
3. professional development for teachers
4. addressing the needs of low-income students, SWD, English learners, migrant students, homeless students & students in foster care.
5. supplemental afterschool programs -- providing classroom instruction or online learning
6. address learning loss among all students
7. other activities to support the continuing employment of existing staff

Strategies to Address Impact of Learning Loss:

Windthorst ISD will utilize a minimum of 20% of its ESSER III funds (\$70,588.93) to address the academic impact of lost instructional time through the purchase of software, such as Edmentum and Education Galaxy to implement evidence-based interventions. The district will also use funds to pay teachers for additional tutorial services before school, after school and during the summer. Funds will also be used to provide Reading Academy training and to pay for a school counselor.

Academic, Social and Emotional Learning of All Students

Windthorst ISD will ensure that the interventions it implements address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families,

students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Social-Emotional Learning

As part of the discussion and feedback received from stakeholder groups, the need for additional materials and personnel were evaluated in order to support students' overall social and emotional well-being. Comments from the group included insights that school closure related to the COVID-19 global pandemic caused learning loss related to student's social and emotional development.

Staff Social, Emotional Support:

To support our staff during the pandemic we provided gym access for educator wellness, paid insurance (ESSER funds were not used to purchase insurance) for access to counseling, and increased tutoring stipends.

Plan Availability

The plan was made available for public comment at the September 12, 2022 board meeting.

The plan is available in Spanish or other languages needed for this community through oral translation.

El plan está disponible en español u otros idiomas necesarios para esta comunidad a través de traducción oral.

The plan will be available in an accessible format for people with disabilities, upon request to the district office.

Revised: September 8, 2022 (Date)