#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: WINDTHORST ISD** 

**District Number: 005904** 

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)				Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	91%	*	80%	95%	-	-	-	-	*	*	87%	100%	73%	*
	2021	67%	66%	79%	-	67%	86%	-	-	-	-	71%	*	78%	83%	67%	40%
At Meets Grade Level or Above	2022	51%	44%	55%	*	50%	55%	-	-	_	-	*	*	52%	60%	36%	*
	2021	39%	37%	48%	-	42%	52%	-	-	-	-	29%	*	48%	50%	47%	40%
At Masters Grade Level	2022	30%	24%	39%	*	20%	45%	-	-	-	-	*	*	35%	50%	18%	*
	2021	19%	17%	18%	-	8%	24%	-	-	-	-	0%	*	22%	0%	13%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	97%	*	90%	100%	-	-	-	-	*	*	96%	100%	91%	*
	2021	62%	65%	70%	-	67%	71%	-	-	-	-	57%	*	78%	33%	60%	60%
At Meets Grade Level or Above	2022	43%	36%	76%	*	50%	86%	-	-	-	-	*	*	70%	90%	45%	*
	2021	31%	30%	48%	-	42%	52%	-	-	-	-	57%	*	56%	17%	40%	20%
At Masters Grade Level	2022	21%	15%	39%	*	10%	50%	-	-	-	-	*	*	35%	50%	9%	*
	2021	14%	13%	18%	-	8%	24%	-	-	-	-	0%	*	22%	0%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	93%	-	79%	100%	-	*	-	-	88%	*	93%	93%	77%	80%
	2021	63%	60%	97%	_	83%	100%	-	-	_	-	*	-	96%	100%	86%	*
At Meets Grade Level or Above	2022	54%	47%	69%	-	50%	78%	-	*	-	-	50%	*	67%	73%	54%	40%
	2021	36%	34%	83%	_	67%	88%	-	-	_	-	*	-	78%	100%	57%	*
At Masters Grade Level	2022	28%	21%	36%	-	21%	41%	-	*	-	-	13%	*	30%	47%	15%	40%
	2021	17%	15%	67%	-	50%	71%	-	-	-	-	*	-	70%	57%	29%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	95%	-	86%	100%	-	*	-	-	88%	*	96%	93%	85%	80%
	2021	59%	63%	93%	_	67%	100%	-	-	_	_	*	_	96%	86%	71%	*
At Meets Grade Level or Above	2022	43%	40%	74%	-	64%	78%	-	*	-	-	50%	*	78%	67%	54%	80%
	2021	36%	38%	83%	-	50%	92%	-	-	-	-	*	-	87%	71%	43%	*
At Masters Grade Level	2022	23%	21%	43%	-	14%	56%	-	*	-	-	0%	*	44%	40%	23%	40%
	2021	21%	22%	43%	-	33%	46%	-	-	-	-	*	-	48%	29%	14%	*
Grade 5 Reading																	

	School Year				African American	_		American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		98%			100%	-	*	-	-	*	*	96%	100%	83%	*
	2021	73%	72%	92%		71%		-	-	-	-	*	*	90 /0		80%	80%
At Meets Grade Level or Above	2022	58%	52%	93%		90%		-	*	-	-	*		0070	100%	83%	*
	2021	46%	43%	50%		29%		-	-	-	-	*		3270		30%	40%
At Masters Grade Level	2022	36%	30%	74%		70%		-	*	-	-	*		0470		17%	*
	2021	30%	27%	35%	-	14%	42%	-	-	-	-	*	*	35%	*	20%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	98%		90%		-	*	-	-	*	*	96%	100%	83%	*
	2021	70%	75%	85%	-	57%	95%	-	-	-	-	*	*	91%	*	60%	80%
At Meets Grade Level or Above	2022	48%	45%	91%	-	70%	97%	-	*	-	-	*	*	92%	89%	83%	*
	2021	44%	47%	65%	-	43%	74%	-	-	-	-	*	*	70%	*	40%	60%
At Masters Grade Level	2022	25%	21%	53%	_	30%	59%	-	*	_	-	*	*	52%	56%	0%	*
	2021	25%	25%	23%	-	0%	32%	-	-	-	-	*	*	22%	*	10%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	98%	-	90%	100%	-	*	-	-	*	*	96%	100%	83%	*
	2021	62%	66%	92%	-	86%	95%	-	-	-	-	*	*	96%	*	80%	100%
At Meets Grade Level or Above	2022	38%	37%	88%	_	70%	94%	-	*	_	-	*	*	84%	94%	67%	*
	2021	31%	33%	69%	-	29%	84%	-	-	-	-	*	*	74%	*	40%	40%
At Masters Grade Level	2022	18%	16%	60%	-	50%	63%	-	*	-	-	*	*	56%	67%	33%	*
	2021	13%	12%	23%	-	0%	32%	-	-	-	-	*	*	22%	*	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	86%	-	57%	93%	-	-	-	-	*	*	90%	80%	64%	80%
	2021	62%	57%	83%	_	71%	91%	*	-	-	-	*	*	89%	*	78%	*
At Meets Grade Level or Above	2022	43%	38%	58%	-	29%	66%	-	-	-	-	*	*	57%	60%	27%	40%
	2021	32%	26%	67%	-	71%	68%	*	-	-	-	*	*	74%	*	67%	*
At Masters Grade Level	2022	23%	19%	28%				_	-	_	_	*	*			9%	0%
	2021	15%	11%	27%				*	-	-	_	*	*				
Grade 6 Mathematics	<u>'</u>																
At Approaches Grade Level or Above	2022	73%	75%	94%	-	86%	97%	-	-	-	-	*	*	95%	93%	82%	100%
	2021	68%	70%	90%	-	71%	100%	*	-	_	-	*	*	93%	*	78%	*

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	61%	-	29%	69%	-	-	-	-	*	*	67%	53%	27%	40%
	2021	36%	36%	70%	-	71%	73%	*	-	-	-	*		7470		67%	
At Masters Grade Level	2022	16%	14%		-	0%	21%	-	-	-	-	*		1970		0%	
	2021	15%	13%	33%	-	0%	45%	*	-	-	-	*	*	37%	*	33%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	97%	-	100%	96%	*	-	-	-	*	*	96%	100%	91%	*
	2021	69%	65%	72%	-	38%	95%	-	_	_	-	*	_	80%	43%	46%	50%
At Meets Grade Level or Above	2022	56%	52%	73%	-	60%	81%	*	_	-	-	*	*	81%	50%	64%	*
	2021	45%	40%	50%	-	23%	68%	-	_	-	-	*	-	56%	29%	31%	33%
At Masters Grade Level	2022	37%	31%	46%	-	20%	58%	*	_	-	-	*	*	59%	10%	27%	*
	2021	25%	21%		_	15%	42%	_	_	_	_	*	_	36%	14%	23%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	95%	-	90%	100%	*	-	-	-	*	*	93%	100%	82%	*
	2021	55%	61%	72%	_	38%	95%	_	_	_	_	*	_	80%	43%	46%	33%
At Meets Grade Level or Above	2022	31%	34%	70%	-	60%	77%	*	-	_	-	*	*	78%	50%	64%	*
	2021	27%	32%	56%	-	23%	79%	_	_	-	-	*	_	60%	43%	46%	33%
At Masters Grade Level	2022	13%	14%	30%	_	20%	35%	*	_	_	_	*	*	33%	20%	27%	*
	2021	12%	14%		_	0%		_	_	_	-	*	_	28%		0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	78%	-	46%	92%	-	_	-	*	*	-	81%	71%	57%	*
	2021	73%	72%	86%	-	90%	84%	-	_	-	-	*	-	90%	*	73%	*
At Meets Grade Level or Above	2022	58%	53%	68%	-	23%	88%	-	_	-	*	*	_	69%	64%	43%	*
	2021	46%	44%	63%	-	80%	56%	-	_	-	-	*	_	68%	*	45%	*
At Masters Grade Level	2022	37%	32%	53%	_	15%	69%	_	_	_	*	*	_	54%	50%	43%	*
	2021	21%	18%		_	30%	32%	_	_	_	-	*	_			18%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	78%	-	54%	88%	-	-	-	*	*	-	81%	71%	50%	*
	2021	62%	68%	86%	-	80%	88%	-	_	_	_	*	_	90%	*	82%	*
At Meets Grade Level or Above	2022	40%	40%		_	31%		_	_	_	*	*	_	69%		36%	
	2021	36%	42%		_	80%	/ -	_	_	_	_	*	_	71%		64%	

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%			0%		-	-	-	*	*	-	19%	21%	7%	*
	2021	11%	12%	34%	-	30%	36%	-	-	-	-	*	-	32%	*	18%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	88%	-	69%	96%	-	-	-	*	*	-	88%	86%	71%	*
	2021	68%	70%	89%	-	80%	92%	-	-	-	-	*	-	94%	*	82%	*
At Meets Grade Level or Above	2022	45%	43%	65%	_	31%	81%	-	-	-	*	*	-	69%	57%	36%	*
	2021	43%	43%	69%	-	80%	64%	-	-	-	-	*	-	71%	*	64%	*
At Masters Grade Level	2022	24%	19%	30%	-	0%	42%	-	-	-	*	*	-	27%	36%	14%	*
	2021	24%	22%	40%	_	30%	44%	_	-	-	-	*	-	42%	*	27%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	80%	-	54%	92%	-	-	-	*	*	-	77%	86%	57%	*
	2021	57%	60%	83%	-	80%	84%	_	-	-	_	*	_	84%	*	64%	*
At Meets Grade Level or Above	2022	31%	29%	45%	-	23%	54%	-	-	-	*	*	-	46%	43%	21%	*
	2021	28%	31%	49%	-	50%	48%	-	-	-	-	*	-	48%	*	36%	*
At Masters Grade Level	2022	18%	16%	25%	-	8%	31%	-	-	-	*	*	-	27%	21%	21%	*
	2021	14%	15%	17%	-	0%	24%	-	-	-	-	*	-	16%	*	9%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	85%	-	73%	92%	-	-	-	-	*	-	89%	67%	58%	*
	2021	67%	69%	74%	-	50%	83%	-	-	-	-	*	-	79%	*	64%	*
At Meets Grade Level or Above	2022	47%	46%	59%	-	47%	65%	-	-	-	-	*	-	57%	67%	33%	*
	2021	50%	50%	52%	-	25%	61%	_	-	-	-	*	-	54%	*	27%	*
At Masters Grade Level	2022	11%	7%	7%	-	0%	12%	-	-	-	-	*	-	9%	0%	0%	*
	2021	12%	10%	16%	-	13%	17%	-	-	-	-	*	-	18%	*	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	85%	-	100%	84%	-	-	-	*	*	-	86%	82%	80%	*
	2021	71%	71%	93%	-	100%	90%	-	-	-	-	*	*	92%	*	80%	-
At Meets Grade Level or Above	2022	55%	56%	64%	_	57%	68%	_	-	_	*	*	_	61%	73%	40%	*
	2021	57%	57%	78%	_	71%	80%	_	_	-	_	*	*	79%	*	50%	_

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%		-	14%	10%	-	-	-	*	*		11%	9%	10%	*
	2021	11%	10%	7%	-	14%	5%	-	-	-	-	*	*	8%	*	10%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	92%	-	73%	100%	-	-	-	-	*	-	94%	80%	70%	*
	2021	73%	78%	90%	-	86%	91%	-	-	-	-	*	-	92%	*	80%	*
At Meets Grade Level or Above	2022	43%	46%	67%	-	73%	64%	-	-	_	-	*	-	65%	80%	70%	*
	2021	41%	47%	76%	-	71%	77%	-	-	_	-	*	-	77%	*	70%	*
At Masters Grade Level	2022	27%	27%	50%	-	64%	44%	-	-	-	-	*	-	52%	40%	50%	*
	2021	23%	27%	55%	-	43%	59%	-	-	_	-	*	-	58%	*	40%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	97%	-	91%	100%	-	-	-	-	*	-	100%	83%	89%	*
	2021	82%	83%	100%	-	100%	100%	-	-	_	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	55%	56%	69%	-	82%	64%	-	-	_	_	*	-	73%	50%	56%	*
	2021	55%	57%	61%	-	33%	68%	-	-	_	-	*	-	62%	*	44%	*
At Masters Grade Level	2022	21%	17%	19%	-	9%	24%	-	-	-	-	*	-	20%	17%	0%	*
	2021	22%	20%	29%	-	0%	36%	-	-	-	-	*	-	31%	*	11%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	95%	-	100%	94%	-	-	-	*	*	-	93%	100%	90%	*
	2021	88%	88%	90%	-	88%	90%	-	-	-	-	*	*	92%	80%	90%	*
At Meets Grade Level or Above	2022	68%	68%	72%	-	57%	77%	-	-	-	*	*	-	71%	73%	60%	*
	2021	69%	70%	76%	-	75%	76%	-	-	-	-	*	*	75%	80%	70%	*
At Masters Grade Level	2022	42%	38%	40%	-	29%	43%	-	-	-	*	*	-	39%	40%	20%	*
	2021	43%	44%	52%	-	50%	52%	-	-	-	-	*	*	50%	60%	60%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	-
	2021	95%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2022	64%	79%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	_
	2021	69%	80%	100%	-	-	100%	-	-	-	-	-	-	100%	_	-	_

	School Year	State	Region 09		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	0%	-	*	*	-	-	-	-	-	-	0%	-	*	-
	2021	14%	12%	17%	-	-	17%	-	-	-	-	-	-	17%	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	91%	*	78%	96%	*	100%	-	83%	62%	94%	91%	91%	75%	62%
	2021	67%	68%	85%	-	68%	92%	*	-	-	-	44%	93%	88%	63%	69%	53%
At Meets Grade Level or Above	2022	48%	45%	70%	*	52%	77%	*	100%	-	67%	29%	47%	70%	69%	48%	32%
	2021	41%	41%	64%	-	47%	70%	*	-	-	-	20%	50%	66%	49%	46%	32%
At Masters Grade Level	2022	23%	20%	36%	*	19%	42%	*	100%	-	67%	4%	0%	35%	39%	17%	9%
	2021	18%	17%	30%	-	16%	36%	*	-	-	-	2%	21%	31%	21%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	89%	*	77%	94%	*	*	-	*	65%	88%	90%	88%	72%	59%
	2021	68%	67%	84%	-	69%	91%	*	-	-	-	43%	100%	87%	67%	70%	58%
At Meets Grade Level or Above	2022	53%	49%	68%	*	50%	75%	*	*	-	*	30%	13%	67%	71%	45%	30%
	2021	45%	42%	61%	-	49%	66%	*	-	-	-	14%	33%	63%	47%	43%	42%
At Masters Grade Level	2022	25%	21%	37%	*	20%	43%	*	*	-	*	9%	0%	34%	42%	18%	7%
	2021	18%	16%	29%	-	20%	33%	*	-	-	-	5%	17%	31%	17%	16%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	93%	*	81%	98%	*	*	-	*	60%	100%	93%	92%	77%	68%
	2021	66%	69%	84%	-	65%	92%	*	-	-	-	35%	80%	89%	55%	67%	54%
At Meets Grade Level or Above	2022	42%	41%	73%	*	56%	80%	*	*	-	*	35%	75%	75%	69%	53%	44%
	2021	37%	40%	67%	-	52%	74%	*	-	-	-	25%	40%	71%	45%	52%	38%
At Masters Grade Level	2022	20%	18%	36%	*	19%	41%	*	*	-	*	0%	0%	36%	34%	16%	12%
	2021	18%	18%	33%	-	15%	40%	*	-	-	-	0%	20%	35%	21%	17%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	94%	-	82%	99%	-	*	-	*	50%	*	95%	92%	79%	63%
	2021	71%	73%	93%	-	87%	95%	-	-	-	-	83%	*	96%	67%	87%	86%
At Meets Grade Level or Above	2022	47%	46%	75%	-	59%	81%	-	*	-	*	0%	*	75%	74%	48%	13%
	2021	44%	45%	66%	_	52%	71%	_	-	_	_	17%	*	69%	44%	50%	29%

	School Year			District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%				18%		-	*	-	*	0%	*	33%		14%	13%
All Grades Social Studies	2021	20%	18%	31%	-	13%	38%	-	-	-	-	0%		33%	22%	13%	0%
	2022	750/	750/	000/		700/	020/				*	670/		050/	020/	740/	400/
At Approaches Grade Level or Above	2022	75%				70%		-	-	-	*	67%	-	85%		71%	40%
	2021	73%	74%	86%	-	83%	87%	-	-	-	-	*	*	87%	78%	76%	*
At Meets Grade Level or Above	2022	50%	49%	59%	-	35%	67%	-	-	-	*	33%	-	59%	59%	38%	20%
	2021	49%	51%	61%	-	61%	61%	-	-	-	-	*	*	60%	67%	52%	*
At Masters Grade Level	2022	30%	27%	33%	_	15%	38%	_	_	-	*	0%	_	33%	31%	21%	0%
	2021	29%	29%	33%	-	22%	37%	_	-	-	-	*	*	31%	44%	33%	*
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	52%	*	40%	55%	-	-	-	-	*	*	48%	60%	27%	*
	2021	24%	23%	36%	-	33%	38%	-	-	-	-	29%	*	41%	17%	33%	20%
Reading and Mathematics Including EOC	2022	36%	29%	52%	*	40%	55%	-	-	-	-	*	*	48%	60%	27%	*
	2021	24%	23%	36%	-	33%	38%	_	-	_	-	29%	*	41%	17%	33%	20%
Reading Including EOC	2022	51%	44%	55%	*	50%	55%	-	-	_	-	*	*	52%	60%	36%	*
	2021	38%	37%	48%	_	42%	52%	_	-	_	_	29%	*	48%	50%	47%	40%
Math Including EOC	2022	43%	36%	76%		50%		_	-	_	_	*	*	70%		45%	*
J	2021	31%	30%	48%		42%		_	-	-	_	57%	*	56%		40%	20%
4th Graders																	
Reading and Mathematics	2022	36%	31%	57%	_	36%	67%	_	*	_	_	38%	*	59%	53%	38%	40%
3	2021	26%	26%		_	50%	83%	_	_	_	_	*	_	78%	71%	43%	*
Reading and Mathematics Including EOC	2022	36%				36%	67%	-	*	-	-	38%	*	59%	53%	38%	40%
	2021	26%	26%	77%	-	50%	83%	-	-	-	-	*	-	78%	71%	43%	*
Reading Including EOC	2022	54%	47%	69%	-	50%	78%	-	*	-	-	50%	*	67%	73%	54%	40%
	2021	36%	34%	83%		67%		_	_	-	_	*	-	78%		57%	*
Math Including EOC	2022	43%	40%	74%		64%		_	*	_	_	50%	*			54%	80%
	2021	36%	38%			50%		_	_	_	_	*	_			43%	*
5th Graders	2021	3370	3370	55 70		3370	3270							3, 70	7.170	.5 70	
Reading and Mathematics	2022	41%	36%	86%	_	70%	91%	_	*	_	_	*	*	84%	89%	83%	*
Treating and mathematics	2021	34%				29%						*	*	48%		20%	40%

	School Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				70%		-	*	-	-	*	*	84%	89%	83%	*
	2021	34%	33%			29%	53%	-	-	-	-	*	*	48%	*	20%	40%
Reading Including EOC	2022	58%	52%	93%	-	90%	94%	-	*	-	-	*	*	88%	100%	83%	*
	2021	46%	43%	50%	-	29%	58%	-	-	-	-	*	*	52%	*	30%	40%
Math Including EOC	2022	48%	45%	91%	_	70%	97%	-	*	-	-	*	*	92%	89%	83%	*
	2021	44%	47%	65%	-	43%	74%	-	-	-	-	*	*	70%	*	40%	60%
6th Graders																	
Reading and Mathematics	2022	31%	28%	50%	_	29%	55%	-	_	_	-	*	*	57%	40%	27%	40%
3	2021	24%	21%					*	-	_	_	*	*			67%	*
Reading and Mathematics Including EOC	2022	31%				29%		-	-	-	-	*	*		40%	27%	40%
	2021	24%	21%	60%	_	71%	59%	*	-	_	_	*	*	67%	*	67%	*
Reading Including EOC	2022	43%	38%	58%	-	29%	66%	_	-	-	-	*	*	57%	60%	27%	40%
3 3	2021	32%	26%			71%	68%	*	_	_	_	*	*	74%	*	67%	*
Math Including EOC	2022	40%	38%					_	_	_	_	*	*			27%	40%
	2021	36%	36%			71%		*	_	_	_	*	*			67%	*
7th Graders		0070	0070			, ,	, 0, 0							7 . , 0		0.70	
Reading and Mathematics	2022	32%	30%	62%	_	50%	69%	*	_	_	_	*	*	74%	30%	55%	*
reading and wathematics	2021	26%	26%			15%		_	_	_	_	*	_	52%	29%	31%	33%
Reading and Mathematics Including EOC	2022	33%	30%			50%		*	-	-	-	*	*			55%	*
melading Loc	2021	27%	26%	47%	_	15%	68%	_	_	_	_	*	_	52%	29%	31%	33%
Reading Including EOC	2021	56%	52%			60%		*	_			*	*			64%	*
Reading including LOC	2022	45%	40%						_	_	_	*		56%		31%	33%
Math Including EOC	2021	37%	35%			60%		*	-	_	_	*	*			64%	3370
Watti including EOC		32%	33%						-	-	-	*		60%			33%
Oth Condons	2021	32%	33%	50%	_	23%	79%	-	-	_	_		_	60%	43%	46%	33%
8th Graders	2022	270/	200/			4 = 0 (	040/					al.		600/	==0/	2501	
Reading and Mathematics	2022	27%	30%					-	-	-	*	*		0=70		36%	*
	2021	21%	27%			7 0 70		-	-	-	-	*	_	3070		27%	*
Reading and Mathematics Including EOC	2022	41%				15%		-	-	-	*	*	-	62%		36%	*
	2021	33%	34%	54%	-	70%	48%	-	-	-	-	*	-	58%	*	27%	*
Reading Including EOC	2022	58%	53%	68%	-	23%	88%	-	-	-	*	*	-	69%	64%	43%	*
	2021	47%	44%	63%	_	80%	56%	_	-	-	-	*	_	68%	*	45%	*

	School Year	State	Region 09		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	65%	-	31%	81%	-	-	-	*	*	-	69%	57%	36%	*
	2021	43%	48%	69%	-	80%	64%	-	-	_	-	*	-	71%	*	64%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	62%	*	39%	70%	*	*	_	*	28%	13%	64%	57%	41%	30%
	2021	26%	26%	53%	-	42%	58%	*	-	-	-	12%	20%	57%	33%	35%	32%
Reading and Mathematics Including EOC	2022	36%	32%	62%	*	39%	70%	*	*	-	*	28%	13%	64%	57%	41%	30%
	2021	28%	27%	53%	-	42%	58%	*	-	-	-	12%	20%	57%	33%	35%	32%
Reading Including EOC	2022	53%	48%	70%	*	50%	78%	*	*	-	*	33%	13%	70%	71%	48%	35%
	2021	41%	37%	60%	-	49%	65%	*	-	-	-	18%	20%	63%	47%	45%	45%
Math Including EOC	2022	43%	40%	73%	*	52%	81%	*	*	_	*	39%	75%	76%	68%	48%	48%
	2021	37%	39%	65%	-	49%	72%	*	-	-	-	24%	40%	69%	43%	49%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

State   Colore   Co		School Year		Region09	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 4 Mathematics 2022 74 71 99 - 67 82					Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 Mathematics 2022 74 71 99 9 - 95 100 - 95 100 - 10 100 9 1	Grade 4 ELA/Reading	2022	77	71	84	-	73	89	-	-	-	-	75	*	87	71	67	*
Grade 5 ELA/Reading 2022 87 86 86 84 - 83 85 80 100 80 100 80 100 80 100 100 100 100		2019	61	55	79	-	67	82	*	-	-	-	*	*	85	58	67	*
Grade 5 ELA/Reading 2022 87 86 84 8 83 85 8 8- 8- 8- 8- 8- 8- 8- 8- 8- 8- 8- 8-	Grade 4 Mathematics	2022	74	71	99	-	95	100	-	-	-	-	100	*	100	93	100	*
Grade 5 Mathematics 2022 79 73 92 1- 100 90 - 100 90 - 100 100 100 100 100 100 100 100 100		2019	65	61	71	-	50	79	*	-	-	-	*	*	68	83	72	*
Grade 5 Mathematics 2022 79 9.73 92 0- 100 90 0- 0- 0- 0- 0- 0- 0- 0- 0- 0- 0- 0- 0-	Grade 5 ELA/Reading	2022	87	86	84	-	83	85	-	-	-	-	*	*	80	100	80	*
Second		2019	81	79	80	-	72	83	-	-	-	*	*	-	82	*	91	70
Grade 6 ELA/Reading 2022 61 53 53 53 - 43 56 * * 60 42 36 66 66 66 67 67 67 68 68 68 68 68 68 68 68 68 68 68 68 68	Grade 5 Mathematics	2022	79	73	92	-	100	90	-	-	-	-	*	*	90	100	100	*
Grade 6 Mathematics 2019		2019	83	82	91	-	89	92	-	-	-	*	*	-	90	*	82	80
Grade 6 Mathematics 2022 61 55 64 - 71 62 * * * * 71 50 64 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Grade 6 ELA/Reading	2022	61	53	53	-	43	56	-	-	-	-	*	*	60	42	36	60
Grade 6 Mathematics         2022         61         55         64         -         71         62         -<	J	2019	42	39	48	-	25	56	-	-	-	-	*	*	50	40	38	*
Grade 7 ELA/Reading 2022 88 89 89 - 72 95 * 1- 2- 2- 2- 2- 2- 2- 2- 2- 2- 2- 2- 2- 2-	Grade 6 Mathematics	2022	_	55	64	-	71		_	-	-	-	*	*	71	50	64	60
Grade 7 Mathematics 2022 60 59 70 - 78 76 83 70 - 78 70 * 78 70 83 82 99 80 80 80 80 80 80 80 80 80 80 80 80 80		2019	54	48	75	-	88	71	-	-	-	-	*	*	81	40	69	*
Grade 7 Mathematics 2022 60 59 70 - 78 70 * 75 75 76 83 64 83 - 77 8 82 99 86	Grade 7 ELA/Reading	2022	88	89	89	-	72	95	*	-	-	-	*	*	89	90	68	*
State   Mathematics   2021   60   63   64   83   -   86   83   -   -   -   -   -   -     -     -     85   83   84   86   88   86   87   87   87   87   87	J	2019	77	76	75	-	93	70	-	-	-	-	*	*	77	*	82	90
Second Relation   Second Rel	Grade 7 Mathematics	2022	60	59	70	-	78	70	*	-	-	-	*	*	74	50	64	*
Grade 8 ELA/Reading 2022 83 82 88 - 77 93 * * * * - 87 90 86 37 33 68 * * * * * 56 * 27 33 68 5			62	64	83	-	86	83	_	_	-	-	*	*	83	*	86	80
2019   77   76   61   -   33   68   -   -   -     *   *   *   *   *   *	Grade 8 ELA/Reading	2022	83	82	88	-	77	93	_	_	-	*	*	-	87	90	86	*
Grade 8 Mathematics 2022 74 76 74 - 73 73 73 * * * * * - 73 75 79 79 75 79 75 79 75 79 75 79 75 75 75 75 75 75 75 75 75 75 75 75 75	g	_		-	61	_	33	68	_	-	-	-	*	*	56	*	27	*
End of Course English II 2022 71 70 70 - 92 65 * * * * * 86 * 86 *	Grade 8 Mathematics			-	-	_			_	-	-	*	*	-		75	79	*
End of Course English II 2022 71 70 70 - 92 65 * - * 74 50 69 70 70 70 70 70 70 70 70 70 70 70 70 70		_	1 1	82	88	_	92		_	-	_	-	*	*			86	*
End of Course Algebra I 2019 69 68 63 - 75 58 * - * - 62 * 67 67 78 78 64 80 74 70 69 74 80 81 65 65 67 - 61 69 * - 61 69 * * 78 78 64 80 72 67 65 79 68 65 67 - 61 69 * * * 46 60 68 63 61 55	End of Course English II		-	-	70	_	92		_	-	-	-	*	-		50	69	*
End of Course Algebra I 2022 67 65 79 - 80 78 * - 80 70 78 78 70 78 70 78 70 78 70 70 70 70 70 70 70 70 70 70 70 70 70	g			68	-	_	-		_	-	-	-	*	-	62			*
All Grades Both Subjects 2022 74 71 79 - 78 79 * - * * * * * * * * * * * * * * * * *	End of Course Algebra I					_			_	-	_	_	*	_	-	70		*
All Grades Both Subjects 2022 74 71 79 - 78 79 * * 73 82 81 72 73 77 79 79 79 79 79 79 79 79 79 79 79 79	o. oou.oo7goz.u .	_	-		-	_		-	*	-	_	-	*	_		-	-	-
2019 69 66 <b>73</b> - 69 74 * * 46 80 74 70 69 7 All Grades ELA/Reading 2022 78 75 <b>78</b> - 73 80 * * 78 64 80 72 67 66 2019 68 65 <b>67</b> - 61 69 * * 46 60 68 63 61 5	All Grades Both Subjects		-						*				73			72		71
All Grades ELA/Reading 2022 78 75 <b>78</b> - 73 80 * - * 78 64 80 72 67 67 67 69 * - * 46 60 68 63 61 5	C.ades Boar subjects	_				_			*	_	_	*	-	-	-			72
2019 68 65 <b>67</b> - 61 69 * - * 46 60 68 63 61 5	All Grades FLA/Reading							1 1	*			*						63
	, Stades LL viceding		-						*			*	-					59
	All Grades Mathematics						-		*	_	_	*	-				-	79
	/ III Grades Mathematics				-	-	-	-	*	_	_							87

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 09	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Leve				(			(	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2022	74%	74%	91%	-	_	-	-	-	_	66%	63%	70%	-	-	93%	51%	98%
	2021	67%	68%	85%	-	-	-	-	-	-	53%	-	53%	-	-	88%	40%	86%
At Meets Grade Level or Above	2022	48%	45%	70%	-	-	-	-	-	-	37%	33%	44%	-	-	73%	27%	70%
	2021	41%	41%	64%	-	-	-	-	-	-	32%	-	32%	-	-	66%	21%	69%
At Masters Grade Level	2022	23%	20%	36%	-	-	-	-	-	-	10%	4%	19%	-	_	39%	10%	20%
	2021	18%	17%	30%	-	-	-	-	-	-	9%	-	9%	-	-	32%	5%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	89%	-	-	-	-	-	-	62%	59%	67%	-	-	92%	50%	94%
	2021	68%	67%	84%	-	-	-	-	-	-	58%	-	58%	-	-	87%	47%	83%
At Meets Grade Level or Above	2022	53%	49%	68%	-	-	-	-	-	-	34%	29%	42%	-	-	71%	30%	56%
	2021	45%	42%	61%	-	-	-	-	-	-	42%	-	42%	-	-	63%	33%	61%
At Masters Grade Level	2022	25%	21%	37%	-	-	-	-	-	-	10%	6%	17%	-	-	40%	10%	13%
	2021	18%	16%	29%	-	-	-	-	-	-	21%	-	21%	-	-	30%	7%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	93%	-	-	-	-	-	-	70%	67%	75%	-	-	95%	56%	100%
	2021	66%	69%	84%	-	-	-	-	-	-	54%	-	54%	-	-	87%	40%	87%
At Meets Grade Level or Above	2022	42%	41%	73%	-	-	-	-	-	-	44%	40%	50%	-	-	76%	33%	75%
	2021	37%	40%	67%	-	-	-	-	-	-	38%	-	38%	-	-	70%	20%	80%
At Masters Grade Level	2022	20%	18%	36%	-	-	-	-	-	-	11%	7%	17%	-	-	37%	11%	33%
	2021	18%	18%	33%	-	-	-	-	-	-	4%	-	4%	-	-	35%	7%	27%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	94%	-	-	-	-	-	-	70%	71%	*	-	-	96%	57%	100%
	2021	71%	73%	93%	-	-	-	-	-	-	86%	-	86%	-	-	93%	*	100%
At Meets Grade Level or Above	2022	47%	46%	75%	-	-	-	-	-	-	30%	29%	*	-	-	78%	14%	83%
	2021	44%	45%	66%	-	-	-	-	-	-	29%	-	29%	-	-	68%	*	67%
At Masters Grade Level	2022	21%	17%	38%	-	-	-	-	-	-	10%	0%	*	-	-	42%	14%	0%
	2021	20%	18%	31%	-	-	-	-	-	-	0%	-	0%	-	-	36%	*	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	88%	-	-	-	-	-	-	57%	57%	-	-	-	90%	*	100%
	2021	73%	74%	86%	-	-	-	-	-	-	*	-	*	-	-	88%	*	100%
At Meets Grade Level or Above	2022	50%	49%	59%	-	-	-	-	-	-	29%	29%	-	-	-	60%	*	83%
	2021	49%	51%	61%	-	-	-	-	-	_	*	-	*	-	-	59%	*	100%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 09		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	33%	-	-	-	-	-	-	0%	0%	-	-	-	34%	*	33%
	2021	29%	29%	33%	-	_	_	-	-	-	*	-	*	-	-	34%	*	33%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	79%	-	-	-	-	-	-	69%	57%	93%	-	-	80%	73%	73%
	2019	69%	66%	73%	-	-	-	-	-		67%	-	67%		-		67%	
All Grades ELA/Reading	2022	78%	75%	78%	-	_	_	-	-	-	62%	50%	86%	-	-	80%	67%	67%
	2019	68%	65%	67%	-	-	_	-	-		40%	-	40%		-		40%	
All Grades Mathematics	2022	69%	66%	79%	-	-	-	-	-	-	76%	64%	100%	-	-	79%	79%	79%
	2019	70%	67%	80%	-	-	-	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 09		African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	*	98%	99%	*	100%	_	100%	100%	100%	100%	98%	98%	97%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	1%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	*	98%	100%	*	*	-	*	100%	100%	100%	98%	98%	96%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	*	99%	99%	*	*	-	*	100%	100%	99%	99%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	1%	*	*	-	*	0%	0%	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	-	100%	99%	-	*	-	*	100%	*	100%	97%	97%	100%
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	1%	-	*	-	*	0%	*	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%	-	*	-	*	0%	*	0 70		0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	-	95%	100%	-	-	-	*	100%	-	100%	97%	100%	83%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	_	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	_	5%	0%	-	-	_	*	0%	-	0%	3%	0%	17%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	_	0%	0%	_	-	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	0%	-	-	_	*	0%	_	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	100%	_	*	*	_	-	_	-	-	-	100%	-	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	98%	100%		.0070		*	-	-	100%	96%	100%	100%		99%	100%
Included in Accountability	83%	94%	95%	-	98%	95%	*	-	-	0%	95%	100%	98%	81%	98%	97%
Not Included in Accountability: Mobile	3%	4%	4%	-	1%	5%	*	-	-	100%	0%	0%	2%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	*	-	-	0%	2%	0%	0%	1%	0%	3%
Not Tested	12%	2%	0%	-	0%	0%	*	-	-	0%	4%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	*	-	-	0%	4%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	89%	98%	100%	-	100%	99%	*	-	-	*	96%	100%	100%	100%	99%	100%
Included in Accountability	83%	93%	95%	-	96%	95%	*	-	-	*	91%	100%	97%	82%	97%	92%
Not Included in Accountability: Mobile	3%	4%	4%	_	1%	4%	*	-	_	*	0%	0%	2%	16%	1%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	_	3%	0%	*	-	-	*	4%	0%	0%	2%	1%	8%
Not Tested	11%	2%	0%	-	0%	1%	*	-	-	*	4%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	-	0%			_	_	*	4%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	100%	_	100%	100%	*	_	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%			98%	96%	*	_	_	*		100%			99%	100%

	State	Region 09		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	-	2%	4%	*	-	-	*	0%	0%	2%	15%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	-	100%	94%	-	-	-	*	100%	*	98%	75%	100%	100%
Not Included in Accountability: Mobile	3%	4%	5%	-	0%	6%	-	-	-	*	0%	*	2%	25%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	98%	99%	-	100%	98%	-	-	-	-	*	*	98%	100%	95%	*
Included in Accountability	84%	94%	93%	-	100%	90%	-	-	-	-	*	*	96%	75%	95%	*
Not Included in Accountability: Mobile	3%	4%	6%	-	0%	8%	-	-	-	-	*	*	2%	25%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	13%	2%	1%	-	0%	2%	-	-	-	-	*	*	2%	0%	5%	*
Absent	3%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	10%	1%	1%	-	0%	2%	-	-	-	-	*	*	2%	0%	5%	*
Accelerated Testers																
SAT/ACT Participant	85%	85%	100%	-	-	100%	-	-	-	-	-	-	100%	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

										Ture			
										Two or			
		Region		African			American		Pacific		Special		
	State	09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	I												
2020-21	95.0%		97.5%	-			*	_	-	*	30.070	96.8%	
2019-20	98.3%	98.3%	99.5%	-	99.6%	99.5%	*	-	-	*	99.2%	99.5%	99.3%
Chronic Absenteeism													
2020-21	15.0%	12.4%	3.2%	-			*	_	-	*	3.770	5.3%	4.2%
2019-20	6.7%	5.6%	1.4%	-	0.0%	2.0%	*	-	-	*	2.9%	1.7%	0.0%
Annual Dropout Rate (													
2020-21	0.9%	0.2%	0.0%	-			-	-	-	*		0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	1.6%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	,
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.9%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.4%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.7%	96.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	-	0.00/			-	-	-	*	0.0%	
Continued HS	1.1%				0.0%			-	-	-	*	0.0%	
Dropped Out	6.2%				0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE			100.0%			100.0%		-	_	_	*	100.0%	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

										Tura			
										Two or			
		Region		African			American		Pacific	More	Special		
	State	09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2019													
Graduated	92.0%	97.5%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	:
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	;
Continued HS	1.3%	0.5%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	:
Dropped Out	6.1%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Graduates and TxCHSE	92.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	,
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		•	<u> </u>										
Graduated	92.6%	97.7%	100.0%	-	100.0%	100.0%	_	_	-	-	*	100.0%	,
Received TxCHSE	0.6%	0.2%	0.0%	_	0.0%	0.0%	_	-	_	-	*	0.0%	,
Continued HS	0.6%	0.2%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	,
Dropped Out	6.2%	1.9%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	,
Graduates and TxCHSE	93.2%	97.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
Class of 2018													
Graduated	92.6%	96.8%	100.0%	_	100.0%	100.0%	*	_	_	*	*	100.0%	
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	
Dropped Out	6.1%	2.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	
Graduates and TxCHSE	93.3%	97.3%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.6%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	95.5%	100.0%	-	100.0%	100.0%	_	-	-	_	*	100.0%	,
Class of 2020	90.3%	95.8%	100.0%	_	100.0%	100.0%	_	-	-	_	*	100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			2)										
Class of 2021	3.8%			-	0.0%	5.0%	-	-	-	-	*	12.5%	:
Class of 2020	4.3%			-			-	-	-	-	*		
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	State	Region 09	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.5%	86.2%	-	66.7%	95.0%	-	-	-	-	*	62.5%	*
Class of 2020	83.5%	82.1%	93.8%	-	87.5%	95.8%	-	-	-	-	*	71.4%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	85.9%	89.7%	-	66.7%	100.0%	-	-	-	-	*	75.0%	*
Class of 2020	87.8%	86.8%	96.9%	-	100.0%	95.8%	-	-	-	-	*	85.7%	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.6%	3.4%	-	0.0%	5.0%	-	-	-	-	*	12.5%	*
2019-20	4.4%	4.7%	3.1%	-	12.5%	0.0%	-	-	-	-	*	14.3%	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.7%	86.2%	-	66.7%	95.0%	-	-	-	-	*	62.5%	*
2019-20	81.8%	81.0%	93.8%	-	87.5%	95.8%	-	_	-	-	*	71.4%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.2%	89.7%	-	66.7%	100.0%	-	-	-	-	*	75.0%	*
2019-20	85.8%	85.6%	96.9%	-	100.0%	95.8%	-	-	-	-	*	85.7%	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	29	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	9	31.0%	183,306	51.1%
White	20	69.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	3	10.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	3.4%	13,582	3.8%
Foundation H.S. Program (DLA)	25	86.2%	287,316	80.1%
Special Education Graduates	3	10.3%	31,028	8.6%
Economically Disadvantaged Graduates	8	27.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.9%	32,809	9.1%
At-Risk Graduates	9	31.0%	155,884	43.4%
CTE Completers	7	24.1%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	09	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	62.6%	62.1%	-	33.3%	75.0%	-	-	-	-	*	50.0%	*
2019-20	63.0%	55.6%	78.1%	-	37.5%	91.7%	-	-	_	-	*	57.1%	
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%			-	22.2%	60.0%	-	-	_	-	*	25.0%	*
2019-20	53.4%	42.5%	59.4%	-	12.5%	75.0%	-	-	_	-	*	28.6%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	55.5%	65.5%	_	33.3%	80.0%	-	-	_	-	*	37.5%	,
2019-20	59.7%	53.0%	62.5%	-	25.0%	75.0%	-	_	-	-	*	28.6%	
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	39.2%	44.8%	-	22.2%	55.0%	-	-	-	-	*	25.0%	:
2019-20	47.9%	35.8%	62.5%	-	12.5%	79.2%	-	_	_	-	*	28.6%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	37.1%	44.8%	-	22.2%	55.0%	-	-	-	-	*	25.0%	,
2019-20	43.2%	33.6%	59.4%	-	12.5%	75.0%	-	-	-	-	*	28.6%	
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	8.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	;
2019-20	21.1%	8.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Associate	Degree (	Annual Gr	raduates)										
2020-21	2.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.1%	0.2%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	29.1%	41.4%	-	11.1%	55.0%	-	-	_	-	*	12.5%	,
2019-20	24.6%	27.1%	31.3%	-	12.5%	37.5%	-	-	-	-	*	0.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.4%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	,
2019-20	4.0%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	26.1%	20.7%	-	11.1%	25.0%	-	_	-	-	*	25.0%	,
2019-20	18.7%	18.2%	28.1%	-	25.0%	29.2%	-	_	-	-	*	28.6%	
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates	)							

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	13.8%	-	0.0%	20.0%	-	-	-	-	*	12.5%	*
2019-20	13.2%	10.5%	25.0%	-	12.5%	29.2%	-	-	-	-	*	14.3%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.6%	6.9%	-	11.1%	5.0%	-	-	-	-	*	25.0%	*
2019-20	2.4%	4.8%	3.1%	-	12.5%	0.0%	-	-	-	-	*	14.3%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.5%	6.9%	-	0.0%	10.0%	-	-	_	-	*	12.5%	*
2019-20	3.7%	4.1%	3.1%	-	12.5%	0.0%	-	_	-	-	*	14.3%	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	Academic Year	State	Region 09		African American	<b>Hispanic</b>	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >=				District	American	riispariic	vviiite	IIIulali	ASIAII	isianiuei	Naces	Lu	Disauv	LD/LL
Reading		25.9%		51.7%	_	11 1%	70.0%	_	_	_	_	*	12.5%	*
		30.1%		46.9%			54.2%		-	_	_	*	0.0%	
Mathematics	2020-21	19.4%		24.1%			30.0%		_	-	_	*	25.0%	
	2019-20	21.2%		34.4%			45.8%		-	-	_	*	0.0%	_
Both Subjects	2020-21			20.7%			30.0%		-	_	_	*	12.5%	*
•	2019-20	16.4%	21.8%	34.4%	-	0.0%	45.8%	_	-	_	_	*	0.0%	
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	3.9%	0.0%	_	0.0%	0.0%	_	-	-	-	*	0.0%	*
	2019-20	7.3%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	9.7%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	4.2%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.4%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	22.0%	9.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
English Language Arts	2021	12.1%	5.8%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	12.7%	5.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2021	6.1%	3.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	6.4%	3.0%	0.0%	-	0.0%			-	-	-	*	0.0%	*
Science	2021	8.7%	5.1%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	9.4%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies	2021	11.6%	4.1%	0.0%		0.0%			-	-	-	0.0%	0.0%	
	2020	12.4%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-												
All Subjects	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%		-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%		-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021	49.4%		-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%		-	-	-	-	-	-	-	-	-	-	_
	2020	47.6%	48.5%		-	_	-	-	_	-	_	-		_

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	58.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	58.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	55.5%	82.8%	-	77.8%	85.0%	-	-	-	-	*	75.0%	*
	2019-20	76.7%	59.1%	81.3%	-	62.5%	87.5%	-	-	-	-	*	57.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	31.3%	41.7%	-	28.6%	47.1%	-	-	-	-	*	33.3%	-
	2019-20	35.7%	33.3%	30.8%	-	20.0%	33.3%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1039	1031	-	*	1057	-	-	-	-	-	*	-
	2019-20	1019	1027	984	-	1000	979	-	-	-	-	-	1017	-
English Language Arts and Writing	2020-21	504	527	516	-	*	527	-	-	-	-	-	*	-
	2019-20	513	522	487	-	500	484	-	-	-	-	-	503	-
Mathematics	2020-21	498	513	514	-	*	530	-	-	-	-	-	*	-
	2019-20	506	505	497	-	500	496	-	-	-	-	-	513	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	19.9	19.6	-	16.4	20.7	-	-	-	-	*	*	-
	2019-20	20.2	20.4	20.0	-	18.4	20.4	-	-	-	-	-	18.0	-
English Language Arts	2020-21	19.6	19.5	19.0	-	16.3	19.9	-	-	-	-	*	*	-
	2019-20	19.9	20.2	19.7	-	18.0	20.2	-	-	-	-	-	17.3	-
Mathematics	2020-21	19.9	19.8	20.2	-	16.4	21.4	-	-	-	-	*	*	-
	2019-20	20.1	19.8	19.2	_	17.4	19.7	_	-	_	-	_	17.0	-
Science	2020-21	20.3	20.5	20.1	_	16.0	21.4	-	-	_	-	*	*	-
	2019-20	20.5	20.7	20.6	-	18.8	21.1	_	_	_	_	-	19.3	_

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	36.3%	52.5%	-	48.4%	53.5%	*	-	-	*	41.7%	39.5%	*
	2019-20	46.3%	37.6%	52.6%	-	46.9%	56.1%	*	-	-	-	33.3%	35.0%	*
English Language Arts	2020-21	16.3%	12.0%	9.9%	-	4.5%	11.8%	*	-	-	*	0.0%	3.2%	*
	2019-20	18.2%	12.8%	9.3%	-	4.0%	11.4%	*	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.3%	18.5%	28.4%	-	37.0%	25.3%	*	-	-	*	30.0%	30.6%	*
	2019-20	20.7%	17.6%	28.4%	-	23.3%	31.2%	*	-	-	-	28.6%	13.5%	*
Science	2020-21	20.6%	26.7%	35.9%	-	41.4%	34.1%	*	-	-	*	30.0%	32.4%	*
	2019-20	22.4%	27.8%	40.0%	-	32.3%	43.9%	*	-	-	-	12.5%	20.5%	*
Social Studies	2020-21	22.8%	13.0%	15.4%	-	0.0%	21.1%	-	-	-	*	0.0%	0.0%	*
	2019-20	24.6%	13.0%	15.5%	-	5.3%	20.0%	*	-	-	-	*	8.0%	*
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	58.5%	71.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	43.4%	62.5%	-	25.0%	75.0%	-	-	-	-	*	28.6%	-
	2018-19	52.6%	48.5%	57.9%	-	43.8%	68.2%	-	-	-	-	*	41.7%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

		Membership				Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	530	100.0%	5,402,928	100.0%	530	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	36	6.8%	222,767	4.1%	36	6.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	5	0.9%	33,969	0.6%	5	0.9%	34,259	0.6%
Pre-Kindergarten: 4-year Old	31	5.8%	188,798	3.5%	31	5.8%	189,474	3.5%
Kindergarten	44	8.3%	370,054	6.8%	44	8.3%	371,502	6.8%
Grade 1	45	8.5%	384,494	7.1%	45	8.5%	386,232	7.1%
Grade 2	36	6.8%	382,008	7.1%	36	6.8%	383,838	7.1%
Grade 3	34	6.4%	383,078	7.1%	34	6.4%	384,872	7.1%
Grade 4	42	7.9%	383,959	7.1%	42	7.9%	386,011	7.1%
Grade 5	43	8.1%	387,945	7.2%	43	8.1%	389,971	7.2%
Grade 6	38	7.2%	398,640	7.4%	38	7.2%	400,447	7.4%
Grade 7	37	7.0%	418,486	7.7%	37	7.0%	418,788	7.7%
Grade 8	40	7.5%	424,287			7.5%	424,544	
Grade 9	37	7.0%	475,437		37	7.0%	475,746	
Grade 10	38	7.2%	408,393	7.6%	38	7.2%	408,700	7.5%
Grade 11	30	5.7%	389,034	7.2%	30	5.7%	389,454	
Grade 12	30	5.7%	360,056	6.7%	30	5.7%	362,157	6.7%
Ethnic Distribution:								
African American	4	0.8%	690,999	12.8%	4	0.8%	694,302	12.8%
Hispanic	133	25.1%	2,850,147	52.8%	133	25.1%	2,860,754	
White	386		1,420,166				1,427,241	
American Indian	3			_		0.6%	18,028	
Asian	2					0.4%	261,788	
Pacific Islander	0					0.0%	8,477	
Two or More Races	2					0.4%	156,780	
Sex:							,	
Female	275	51.9%	2,640,313	48.9%	275	51.9%	2,650,563	48.8%
Male	255		2,762,615				2,776,807	
		70	_,. 0_,010	3 70		, 0	_,,,	3 70
Economically Disadvantaged	159	30.0%	3,278,452	60.7%	159	30.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	371		2,124,476		371		2,137,950	
Section 504 Students	64					12.1%		
EB Students/EL	30		1,171,661	21.7%			1,175,333	

## Texas Education Agency 2021-22 Student Information (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	Membership		Enrollment					
	District State		Dis	strict	Sta	State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	1	0.2%	34,054	0.6%				
Students w/ Dyslexia	35	6.6%	270,260	5.0%	35	6.6%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	2	0.4%	108,510	2.0%	2	0.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	278	52.5%	3,473,996	64.3%	278	52.5%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	232	43.8%	2,892,191	53.5%	232	43.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	32	6.0%	1,182,035	21.9%	32	6.0%	1,185,511	21.8%
Gifted and Talented Education	37	7.0%	434,269	8.0%	37	7.0%	435,356	8.0%
Special Education	40	7.5%	624,256	11.6%	40	7.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	40		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	12	30.0%	268,673	43.0%				
Students with Physical Disabilities	14	35.0%	129,679	20.8%				
Students with Autism	*	*						
Students with Behavioral Disabilities	10	25.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	26	7.0%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	5	1.3%	342,504					
White	19	5.1%	184,235					
American Indian	0	0.0%	2,852					
Asian	0	0.0%	16,716					
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Count and Percent of Special Ed Students who are Mobile	1							
Count and Percent of EB Students/EL who are Mobile	1	4.2%	124,246					
Count and Percent of Econ Dis Students who are Mobile	7	5.4%	467,226					
Student Attrition (2020-21):		3.2.70	,==0					
Total Student Attrition	9	2.6%	772,746	18.9%				

## Texas Education Agency 2021-22 Student Information (TAPR) WINDTHORST ISD (005904) - ARCHER COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
<b>Retention Ra</b>	ates by C	Grade:			
Kindergarten	0.0%	1.9%	20.0%	5.2%	
Grade 1	8.7%	2.9%	0.0%	4.2%	
Grade 2	0.0%	1.7%	0.0%	2.2%	
Grade 3	0.0%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	0.0%	0.7%	
Grade 5	0.0%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.0%	0.6%	0.0%	0.8%	
Grade 9	0.0%	10.5%	0.0%	14.1%	

	Dis	strict	State		
	<b>Count Percent</b>		<b>Count Perce</b>		
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	22.0	18.7
Grade 1	22.5	18.7
Grade 2	18.0	18.6
Grade 3	17.0	18.7
Grade 4	16.9	18.8
Grade 5	21.5	20.2
Grade 6	17.7	19.2
Secondary:		
English/Language Arts	11.1	16.3
Foreign Languages	15.4	18.4
Mathematics	12.1	17.5
Science	13.3	18.5
Social Studies	17.7	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	71.3	100.0%	749,473.4	100.0%
Professional Staff:	43.3	60.7%	480,632.3	64.1%
Teachers	36.3	50.9%	369,695.8	49.3%
Professional Support	3.0	4.2%	80,190.4	10.7%
Campus Administration (School Leadership)	2.0	2.9%	22,091.4	2.9%
Central Administration	2.0	2.8%	8,654.8	1.2%
Educational Aides:	8.8	12.3%	82,972.4	11.1%
Auxiliary Staff:	19.2	26.9%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	11.1	15.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	1.9	5.4%	106,866.5	28.9%
White	34.3	94.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	8.9	24.5%	89,015.4	24.1%
Females	27.4	75.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	32.3	89.1%	268,560.2	72.6%
Masters	3.9	10.9%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,215.8	7.9%
1-5 Years Experience	4.0	11.1%	98,764.8	26.7%
6-10 Years Experience	7.9	21.8%	76,197.2	20.6%

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	9.7	26.8%	105,811.4	28.6%	
21-30 Years Experience	14.6	40.3%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	14.6	n/a	14.6	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.7	6.3
Average Years Experience of Principals with District	3.7	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	16.5	11.1
Average Years Experience of Teachers with District:	10.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$40,722	\$54,577
6-10 Years Experience	\$46,309	\$57,746
11-20 Years Experience	\$53,175	\$61,377
21-30 Years Experience	\$60,056	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,076	\$58,887
Professional Support	\$62,793	\$69,505
Campus Administration (School Leadership)	\$77,603	\$84,990
Central Administration	\$93,472	\$112,797
Instructional Staff Percent:	63.4%	64.9%
Turnover Rate for Teachers:	8.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 2 4 7 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	3.9	10.6%	19,365.5	5.2%		
Compensatory Education	2.9	8.1%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	27.9	77.0%	261,685.1	70.8%		
Special Education	1.5	4.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)